

Preparatory School Committee

Dr Christopher W. To (Chairman)

Prof Frederick K. S. Leung (Supervisor)

Mrs S. F. Choy

Dr Edward Y. K. Chi

Ms Winnie Kong

Mr Jacky V. H. Chau

Mrs Julie Ma

Mr Gordon S. T. Wong

小學部委員會

陶榮博士 (主席)

梁貫成教授 (校監)

蔡潘少芬女士

池元基醫生

江麗雲女士

朱永興先生

馬李敏慧女士

王勝桐先生

Faculty 2023-2024

Acting Principal:

Mr S. T. Wong (王勝桐署任校長)
BEd (Hons) (OUHK)
Dip in using Putonghua as a Medium of Instruction (CUHK)
Teacher's Cert (Northcote)

Deputy Principals:

Mr K. K. Lo (盧家其副校長)
BEd (Hons) (HKBU)
MA (Music) (CUHK)
Teacher's Cert (HKIEd)
Dip in Management of Extra-curricular Activities (CUHK)
Subject taught: Music

Mr K. C. Tsui (徐廣智副校長)
BEd (HKU)
MA (CUHK)
Teacher's Cert (HKIEd)
Dip in Management of Extra-curricular Activities (CUHK)
Head of Biblical Studies Department
Subjects taught: Physical Education, Biblical Studies

Ms Geetu Vashishta
BEd (U of Southern Queensland, Australia)
BA (Panjab U, India)
MEd (Singhanian U, India)
MA (Panjab U, India)
PGDE (HKU)
TESOL (Trinity College, London)
Head of English Department
Co-head of Science and Health Education Department
Subjects taught: English, Science and Health Education

Senior Master/Mistress:

Ms K. Y. Wong (黃嘉儀主任)
BEd (CUHK)
MA (PolyU)
Teacher's Cert (HKIEd)
Dip in using Putonghua as a Medium of Instruction (CUHK)
Cert in Teaching of Putonghua (HKBU)
Head of Chinese Department
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms M. L. Wong (王玫瑰主任)
BEd (Hons) (HKIEd)
MEd (EdUHK)
Post Dip in English Studies (HKIEd)
Dip in using Putonghua as a Medium of Instruction (CUHK)
Head of Social and Cultural Studies Department
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms M. Y. Tso (曹敏兒主任)
BA (Hons) (PolyU)
MA (CUHK)
PGDE (CUHK)
Cert in Techniques of Teaching Painting to Children (CUHK)
Head of Visual Arts Department
Subject taught: Visual Arts

Miss K. L. Chan (陳家樂主任)
BEd (CUHK)
MA (CUHK)
Head of Physical Education Department
Subjects taught: Physical Education, Biblical Studies

Ms M. Cheung (張玫主任)
BEd (HKIEd)
MA (CUHK)
Teacher's Cert (HKIEd)
Dip in using Putonghua as a Medium of Instruction (CUHK)
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Teachers:

Mr Dewald Botha
BSc (U of Free State, South Africa)
TEFL (The TEFL Academy)
Subjects taught: English, Science and Health Education

Miss H. M. Chan (陳希汶老師)
BEd (EdUHK)
MA (CUHK)
Subject taught: Mathematics

Ms H. Y. Chan (陳曉燕老師)
BEd (Hons) (HKIEd)
MA (CUHK)
Teacher's Cert (HKIEd)
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Miss M. Y. Chan (陳明欣老師)

BEd (EdUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms M. Y. Chan (陳明欣老師)

BSc (CUHK)

PGDE (CUHK)

Subject taught: Mathematics

Miss P. Y. Chan (陳佩瑩老師)

BA (EdUHK)

PGDE (CUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Miss Jessica Choi

BA (Bournemouth U, UK)

PGCE (U of Sunderland, UK)

TEFL (TEFL UK)

Subjects taught: English, Science and Health Education

Miss M. T. Choi (蔡文丹老師)

BEd (EdUHK)

Subjects taught: Music, Science and Health Education

Ms Yolanda Chong

BComm (U of South Africa, South Africa)

MEd (OUHK)

CELTA (Cambridge U, UK)

PGCE in English Studies for Language Teaching (OUHK)

PGCE (U of Sunderland, UK)

Subjects taught: English, Science and Health Education

Ms Genevieve Clayton

BA (U of Western Ontario, Canada)

MEd (U of Nottingham, UK)

PGCE (U of Nottingham, UK)

TESOL (Ontesol)

Co-head of Science and Health Education Department

Subjects taught: English, Science and Health Education

Miss Sundas Dil

BEd (EdUHK)

MAP (PolyU)

Subjects taught: English, Science and Health Education

Ms L. N. Gu (谷龍娜老師)

BEd (HKIEd)

BA (HKIEd)

MEd (HKU)

Dip for Advanced Putonghua Trainers (HKBU)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Mr Kevin Gunton

BSc (The U of Worcester, UK)

MSc (U of Central Lancashire, UK)

PGCE (U of East London, UK)

CELTA (Cambridge)

Subjects taught: English, Science and Health Education

Mr Stefano Hollis

BSc (London School of Economics and Political Science, UK)

MA (Stanford U, US)

PGDE (UCL, UK)

TEFL (Teflgraduate, UK)

Subjects taught: English, Science and Health Education

Ms M. M. Hui (許茗茗老師)

BA (HKBU)

MA (CUHK)

PGDE (CUHK)

Dip in using Putonghua as a Medium of Instruction (CUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms Z. M. Hui (惠中美老師)

BA (Liaoning Normal U)

MSc (HKU)

PGDE (OUHK)

Librarian

Subjects taught: Library Studies, Putonghua

Mr Daniel Knowles

BA (York St John U, UK)
PGCE (U of Sunderland, UK)
TEFL (TEFL Graduate)
Subjects taught: English, Science and Health Education

Ms F. F. Lam (林芳芳老師)

BA (CityU)
MEd (HKU)
PGDE (HKIED)
Dip in using Putonghua as a Medium of Instruction (CUHK)
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Mr W. H. Lam (林偉雄老師)

BSc (U of London, UK)
MSc (U of London, UK)
MSc (CityU)
Teacher's Cert (HKIED)
Head of Computer Education Department
Subject taught: Computer Education

Ms W. Y. Lam (林慧茵老師)

BEd (CUHK)
Dip in using Putonghua as a Medium of Instruction (CUHK)
Dip in Guidance and Counselling (CUHK)
Dip in Language and Culture of Putonghua (Beijing)
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Mr Steven Lang

BSc (Essex U, UK)
PGCE (U of Sunderland, UK)
TEFL (LoveTEFL)
Subjects taught: English, Science and Health Education

Miss M. L. Lau (劉敏樂老師)

BSc (CityU)
MEd (HKBU)
Subjects taught: Mathematics, Computer Education, Biblical Studies, Science and Health Education

Ms W. Lau (劉偉老師)

BA (Jinan U)
MA (Beijing Normal U)
Dip Ed (CUHK)
Cert in Putonghua Teacher Training Course (HKU)
Dip in using Putonghua as a Medium of Instruction (CUHK)
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms M. Y. Leung (梁美裕老師)

BSc (HKU)
PGDE (HKIED)
Subject taught: Mathematics

Miss Z. H. Li (李姿含老師)

BEd (EdUHK)
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms H. Y. Lo (盧曉瑩老師)

BEd (Hons) (CUHK)
BA (CUHK)
MEd (HKU)
Dip in using Putonghua as a Medium of Instruction (CUHK)
Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Miss C. S. Lui (呂卓思老師)

BEng (U College London, UK)
PGDE (HKU)
Subject taught: Mathematics

Mr Liam O'Malley

BA (Galway-Mayo Ins. Of Technology, Ireland)
TEFL/TESOL (learnTEFL)
Subjects taught: English, Science and Health Education

Mr T. H. On (安梓浩老師)

BSE (EdUHK)
PGDE (EdUHK)
Subjects taught: Physical Education, Biblical Studies

Miss Valeriya Paliy

BA (U of Essex, UK)

PGCE (U of Sunderland, UK)

TEFL (i-to-i)

Subjects taught: English, Science and Health Education

Ms C. K. Pang (彭翠娟老師)

BEd (U of Wolverhampton, UK)

MEd (HKU)

Teacher's Cert (Sir Robert Black)

Cert in Art & Craft Teaching (HKIEd)

Subject taught: Mathematics

Miss Rebecca Ritchie

BA (Royal Central School of Speech and Drama, UK)

PGCE (U of Manchester, UK)

TEFL (ITT)

Subjects taught: English, Science and Health Education

Mr Jacques Smit

BComm (Rhodes U, South Africa)

TEFL (Accreditation Council)

Subjects taught: English, Science and Health Education

Mr L. K. Sum (沈諾敬老師)

BEd (CUHK)

Subjects taught: Physical Education, Biblical Studies

Miss Y. K. Tam (譚欣翹老師)

BEd (EdUHK)

Subject taught: Visual Arts

Mr C. M. Tin (田澤民老師)

BSc (U of Central Lancashire, UK)

MA (CityU)

MEd (HKU)

PGCE (HKU)

Head of Mathematics Department

Subject taught: Mathematics

Miss Lexine Uy

BA (Ateneo De Manila U, the Philippines)

PGDE (HKU)

CertTESOL (Trinity College London)

Subjects taught: English, Science and Health Education

Miss Lauren Wall

BSc (Loughborough U, UK)

TEFL (TEFL org)

Subjects taught: English, Science and Health Education

Ms Y. L. Wong (黃逸霖老師)

BSc (U of Western Ontario, Canada)

MEd (OUHK)

PGDE (HKU)

Post Dip in English Studies (HKIEd)

Subject taught: Mathematics

Miss Y. Wong (王 莹老師)

BA (HKU)

PGDE (CUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Miss Y. Y. Wong (黃乙嫻老師)

BEd (HKU)

MA (CUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms W. Y. Wu (胡泳沂老師)

BA (HKBU)

MA (HKU)

PGDE (CUHK)

Dip in using Putonghua as a Medium of Instruction (CUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Miss Y. C. Wu (佺怡辰老師)

BEd (HKIEd)

MA (CUHK)

Subjects taught: Chinese, Putonghua, Social and Cultural Studies

Ms M. F. Yeung (楊文鳳老師)

BSc (HKU)

MEd (HKU)

PGDE (CUHK)

Subject taught: Mathematics

Ms G. Yim (嚴珮詩老師)

BMus (Berklee College of Music, USA)

MA (New York U, USA)

Kodaly Cert (New York U, USA)

PGCE (U of Sunderland, UK)

Head of Music Department

Subject taught: Music

Music Instructors:

Mr W. K. Ma (馬維鈞老師)

BA (CUHK)

MMus (Indiana U Bloomington, USA)

Instruments taught: Violin, Viola, Orchestra Conductor

Mr H. N. Wong (王皓南老師)

BA (HKBU)

Instruments taught: Trumpet, French Horn

Ms O. N. Wong (王愛農老師)

BA (Central Conservatory of Music)

Instrument taught: Piano

House Wardens:

Ms C. Y. Chan (陳焯宜老師)

BA (San Jose State U, USA)

Mr L. H. Yeung (楊靈曦老師)

MSc (U of Greenwich, UK)

PGDE (HKIEd)

Dip in Strategic Business Information Technology

Student Counsellor:

Miss Y. Y. Chan (陳婉瑩老師)

BSocSc (HKSU)

Visiting Instructors:

Music:

Mr C. S. Bin (卞祉碩)

BMus (Hon), Dip in Performance (HKAPA)

Violin, Junior String Ensemble Conductor

Mr C. L. Chan (陳昌隆)

MMus (CCM, University of Cincinnati)

BMus (Hon) (HKAPA)

Violin

Ms K. M. Chan (陳珈文)

MMus, BMus (Hon) (HKAPA)

Horn

Miss T. S. Chan (陳子洵)

MMus, BMus (Hon) (HKAPA)

Harp

Miss L. M. Chin (錢麗文)

BME (Hon) (EdUHK)

Vocal

Mr W. K. Chin (錢穎琮)

Music Cert (Central Conservatory of Music)

Flute

Mr K. H. Chong (莊佳凱)

BSSc (CUHK), Pro Dip in Performance (HKAPA),

Postgraduate Cert (Koningklijk Conservatorium, the Netherlands)

Clarinet, Saxophone

Mr I. S. Fong (方潤昇)

MMus (University of Michigan, USA)

BA (Hon) (Music) (HKBU)

Oboe

Mr H. Y. Kam (甘學賢)

BMus (Hon) (HKAPA)

Dip in Music (HKAPA)

MMus (Royal Conservatory of Brussels)

Advanced Master in Music (LUCA School of Arts)

Saxophone

Mr T. S. Lam (林道晟)

BMus (Hon), Dip in Performance (HKAPA)

MA in Music (CUHK)

Violin, Viola

Miss Y. Y. Lam (林婉儀)

MCS (HK Alliance Bible Seminary), BA (CUHK)

Violin

Miss L. C. Lau (劉莉仟)

BA (Music) (HKU)

Percussion

Miss Y. C. Lee (李俞澄)

Adv. Post-grad Dip (Royal Academy of Music Aarhus,
Denmark)

MPerf (Royal College of Music, UK)

BMus (Hon) (HKAPA)

Vocal

Mr C. Y. Leung (梁俊彥)

ArtDip, MMus (Royal College of Music, UK)

BA (Hon) (Music) (CUHK)

Flute

Mr K. C. Man (文冠中)

MMus (Utrecht Conservatorium, the Netherlands)

BA (Hon) (Music) (HKBU)

Clarinet

Mr H. T. Ng (吳龍翔)

MMus, BSc (Indiana U Bloomington, USA)

Bass, Elementary String Ensemble Conductor

Miss M. Ng (吳民)

Music Cert (Central Art & Musical Conservatory)

Cello

Mr W. F. Pak (白榮輝)

Advanced Dip in Performance (HKAPA)

Brass, Symphonic Band Conductor, Junior Band Conductor

Ms K. K. Pun (潘嘉筠)

MMus (Arizona State University, USA), BA (Hon) (HKBU)

Harp

Ms L. H. Tam (譚樂軒)

MMus (Mannes School of Music, USA)

BMus, Pro Dip in Performance (HKAPA)

Vocal

Ms Y. Y. Tsui (徐迎昕)

BMus (U of Melbourne, Australia)

Percussion

Miss L. Y. Wan (溫樂愉)

MMus, LRAM (Royal Academy of Music, UK)

BMus (Hon) (HKAPA)

Oboe, Bassoon

Sports:

Ms M. Y. Wong (王梅英)

Music Certificate (Shanghai Conservatory of Middle School)

Violin

Mr K. L. Yam (任景林)

BMus (Hon), DipMus (HKAPA)

Cello, Bass

ANT Football Academy

Football

Born2Swim & Fitness

Swimming

Hims Fencing

Fencing

Miss S. K. Wong (黃詩琪)

Level 1 Local Volleyball Coach

Volleyball

Fung Heng International Sports Limited (鋒恆國際體育有限公司)

Table Tennis

Just Climb HK (香港攀石學校)

Sports Climbing

OTR Tennis Asia Limited

Tennis

HKFYG Stanley Outdoor Training Centre (青協赤柱戶外訓練營)

Water Sports

Shuseki Basketball Co. (首席籃球公司)

Basketball

Korean Budo Academy (Hong Kong) (韓國武道學院 (香港) 有限公司)

Taekwondo

Hong Kong Jump Rope Academy (香港跳繩學院)

Rope Skipping

Miss S. Y. Wong (黃贍儀)

Level One Coaching Cert

(Hong Kong Badminton Association Limited)

Badminton

Miss L. F. Mak (麥麗芬)

Registered Athletics Coach

Athletics

Ms K. M. So (蘇嘉敏)

Registered Athletics Coach

Athletics

Visual Arts:

Ms K. Y. Wan (溫健儀)
Registered Athletics Coach
Athletics

Mr K. L. Yu (余嘉龍)
Registered Athletics Coach
Athletics

Mr L. Yu (余力)
Registered Athletics Coach
Athletics

Miss W. Y. Ng (吳韻怡)
MVA
Drawing on the Right Side of the Brain

Miss W. W. Or (柯慧慧)
BA
Mural Painting

Mr W. K. Tong (唐偉傑)
MVA
Painters Lab, Creative Painting

Ms T. Y. Wong (黃天盈)
MA
Creative Painting

Mr W. Y. Wong (王詠怡)
MFA
Printmaking

Science & I.T.:

Miss P. H. Lam (林佩霞)
BSSc (Media and Social Communication) (HKBU)
Campus TV Reporter Training

Mr V. A. Mahbubani
BA (Creative Media) (City U)
Campus TV Reporter Training

Science Workshop (科學工作坊)
Science / STEM

Ethics Education:

JEMS Character Academy
Character Building

Office Staff:

Mrs M. Y. Ho (何黃美英)
Ms X. Lin (林希)
Ms L. Liu (劉蕾)
Ms W. Y. Po (蒲詠恩)
Ms Y. L. Tam (譚玉玲)
Miss S. M. Wong (王秀雯)
Miss P. M. Wong (黃珮雯)

I.T. Technician: **Mr S. K. Chau (周兆傑)**

Janitor Staff:

Office & Classroom: **Mrs Y. F. Huang (黃黃玉鳳)** **Mrs H. Y. Lam (林方凱英)**

Classroom: **Mrs J. Z. Chan (陳馮健貞)** **Mrs S. K. Cheng (鄭王秀金)**
Mrs T. G. Chung (鍾溫天貴) **Ms S. L. Kwok (郭瑞蘭)**
Mrs X. H. Lai (黎鄧尚環) **Mrs Y. T. Li (李李玉添)**
Mrs B. Y. Tam (譚周寶玉) **Mrs S. M. Wong (黃夏勝梅)**

Dormitory & Laundry:

Ms Y. S. Cheung (張瀛心) **Mrs C. H. Tsang (曾劉春花)**

Watchman: **Mr D. C. Chen (陳達成)** **Mr K. K. Lam (林貴光)**
Mr Y. C. Leung (梁耀宗) **Mr K. Y. Wong (黃錦仁)**

Maintenance: **Mr K. T. Fung (馮景堂)** **Mr C. M. Wong (黃智敏)**

St Stephen's College Preparatory School
Principal's Report

INTRODUCTION

This year brought much-awaited hope and respite when whole-day face-to-face lessons were resumed after two and a half years. Our school song's lyrics, "Life's a game that's made to play, with effort, teamwork, joy and tears," inspired us to give our best despite the challenges we faced. Reflecting on the academic year 2022-2023, I am glad to share that the St Stephen's family remained united through thick and thin to ensure that learning carried on as smoothly as possible.

The St Stephen's spirit, instilled by Dr Agnes Wai, resonated not only with the students and alumni but also with the parents, teachers, and everyone who has been a part of St Stephen's. Throughout her four decades at the Prep School, Dr Wai envisioned a community that would be renowned for its commitment to quality education and service to both education and society. On behalf of the Prep School, I would like to express our gratitude to Dr Wai for her visionary leadership, dedicated hard work, and unwavering passion. Thanks to her efforts, we have been prepared to face any challenge that may come our way.

With this spirit and confidence, every member of St Stephen's rose to the occasion when whole-day face-to-face lessons resumed. The collective effort of teachers, parents, and stakeholders ensured a smooth transition for the students amidst numerous subsequent changes. Adapting to this new schedule required continuous evaluation of various factors by the teachers, allowing for the fine-tuning of learning and other arrangements. Teachers played a pivotal role in this process, closely monitoring the students' emotional well-being as they navigated these changes. To help students cope with stress, various activities were implemented, and strategies for handling stress were shared.

I must express that, as a team, we have grown stronger in the aftermath of the COVID-19 pandemic. The easing of restrictions allowed us to organise a multitude of activities as time permitted, aiming to bring a sense of normalcy back to our students' lives. We successfully held numerous annual events, including overnight camps, the Swimming Gala, Sports Day, Spring Social, Graduation ceremony and dinner, all of which were celebrated with great enthusiasm. The active participation of parents and students greatly contributed to the success of these events.

I am grateful to the Prep School Committee and the College Council for their unwavering support and commitment. Despite the challenges posed by the pandemic, learning at the Prep School excelled as always, thanks to the collective efforts of our dedicated St Stephen's community.

FACULTY

Development and Profile

Faculty Profile 2022-2023

| Qualifications | Percentage |
|-------------------------------------|-------------------|
| Teachers with Professional Training | 100% |
| Teachers with Bachelor's Degrees | 98% |
| Teachers with Master's Degrees | 55% |
| Teachers with Doctoral Degrees | 2% |

Staff Development

180th Anniversary of the Foundation of HKSKH: To celebrate the 180th Anniversary of the Foundation of Hong Kong Sheng Kung Hui (HKSKH) and the 25th Anniversary of the inauguration of the Province of HKSKH, the HKSKH organised a Staff Development Day. All teaching staff attended the service and learned more about the HKSKH.

National Security Education (NSE) Sharing Session: To equip our teachers to handle and implement National Security Education properly, the school organised a sharing session by a practising solicitor, Mr Albert So. During the sharing, Mr So suggested safe and effective ways to deliver NSE content.

Visiting The Palace Museum: The teaching staff had the opportunity to embark on an interactive visit to the Palace Museum, where they engaged in professional guided tours. This immersive experience allowed the teachers to delve deep into the history and rich culture of China, our motherland.

Teaching Grammar to Young Learners: A specialised interactive workshop was organised for our English teachers to introduce them to the latest pedagogies in English grammar teaching.

Teaching Writing to Young Learners: All English teachers attended a workshop and explored ways to introduce various text types to their students. They also learned how to develop their students' writing skills. Teachers were equipped with valuable tools and knowledge to significantly enhance their teaching skills and enable them to create a more engaging and productive learning environment.

Heritage Walk: A heritage walk was organised to familiarise the Native English Teachers (NETs) with Hong Kong's vibrant history and deep-rooted Chinese heritage. The NETs had the opportunity to visit significant landmarks such as Tai Kwun, PMQ, the iconic Hollywood Road Police Married Quarters, and the renowned Man Mo Temple.

Staff Welfare Committee

Welcome Gathering: To foster stronger relationships among the staff and to start the academic year on a positive note, the Welfare Committee organised a lunch for teachers and the office staff. Ice-breaking games were arranged to encourage interaction, allowing everyone to mingle and get to know each other better. The positive and collaborative atmosphere set the tone for great teamwork, which in turn contributed to creating a conducive and inspiring learning environment for our students.

Christmas Party: Our team organised a heart-warming Christmas gathering for teaching and office staff. Many team-building games were arranged. Additionally, snacks and drinks were provided. Participants had a great time socialising with colleagues from other departments. To top that off, a special Christmas video greeting was sent by Dr Wai, all the way from Australia, further adding to the festive cheer.

Besides the above-mentioned, the Welfare Team organised various activities to enhance staff bonding and mental health. To name but a few, the cheer drinks on the first day of the academic year, personalised gratitude messages to the staff, the Christmas count-down cheering messages were sent with hand-picked seasonal fruits, etc.

Promotions

Congratulations to Ms Geetu Vashishta on being promoted to Deputy Principal, effective September 2023.

Farewells, Welcomes

This year, we bade farewell to the following staff members: Dr Nadia Chan, Mr Edward Longstaff, Miss Kayla Bruce, Miss Nastacia Kelsey, Miss Acholia Shoniwa, Miss Carina Tian and our beloved music teacher Mr Chiu Chi Chuen, who joined his family in the UK.

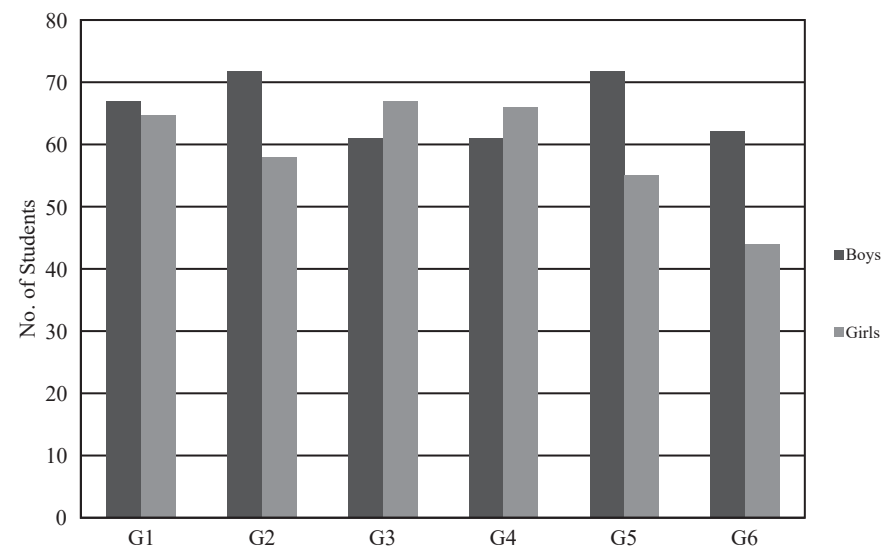
We welcomed Miss Lexine Uy, Miss Rebecca Ritchie, Mr Steven Lang, Mr Stefano Hollis, Ms Lam Wai Yan, Mr Sum Lok King and Mr Wong Ho Nam.

STUDENT ENROLMENT

In 2022-2023, a total of 750 students (395 boys and 355 girls) were enrolled. The number of girls and boys in each grade is presented in the table below:

| Grade | No. of Classes | No. of Boys | No. of Girls | Total |
|--------------|----------------|-------------|--------------|-------|
| 1 | 4 | 67 | 65 | 132 |
| 2 | 4 | 72 | 58 | 130 |
| 3 | 4 | 61 | 67 | 128 |
| 4 | 4 | 61 | 66 | 127 |
| 5 | 4 | 72 | 55 | 127 |
| 6 | 4 | 62 | 44 | 106 |
| Total | 24 | 395 | 355 | 750 |

Student Population 2022-2023



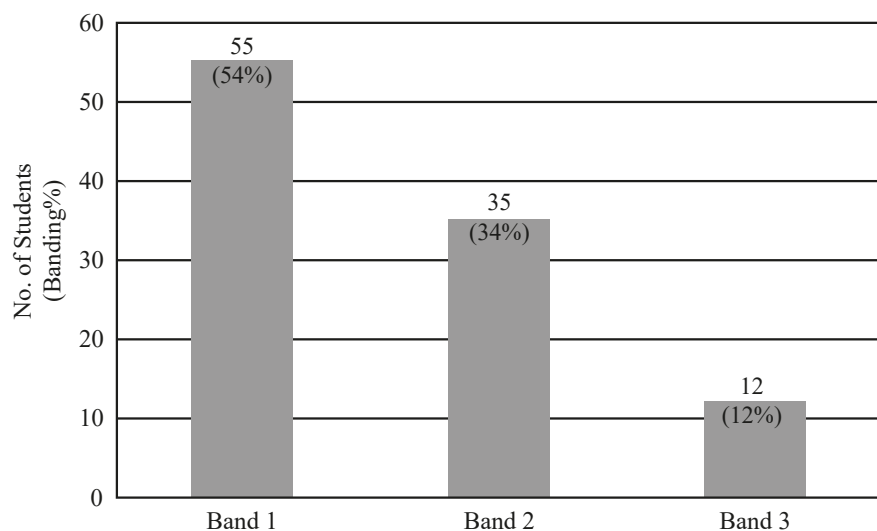
In 2022-2023, 103 students (60 boys and 43 girls) joined the G6 Boarding Programme. The boarders' distribution is shown in the table below:

| Class | No. of Boarders (Boys) | No. of Boarders (Girls) | Total No. of Boarders |
|--------------|------------------------|-------------------------|-----------------------|
| 6A | 13 | 13 | 26 |
| 6B | 15 | 11 | 26 |
| 6C | 15 | 11 | 26 |
| 6D | 17 | 8 | 25 |
| Total | 60 | 43 | 103 |

ATTAINMENT AND AWARDS

Secondary School Place Allocation

Secondary School Place Allocation Results 2022-2023



Student Awards

Excellence Awards: The following awards recognise distinction in academics, music, sports and arts, and were presented to the following students:

- TSOI Wai Ching 蔡瑋晴 - Winner of Dr Edward Chi Scholarship and Dr Edward Chi Cup for Excellence in English

- CHAN Hei Ching 陳熙澄 - Winner of Mr Jacky Chau Scholarship and 朱永興先生盃 for Excellence in Chinese
- WONG Lai Shun 黃禮汛 - Winner of Professor Frederick Leung Scholarship and Professor Frederick Leung Cup for Excellence in Mathematics
- CHANG Caleb 張律淳 - Winner of Mrs Choy Pun Siu Fun Scholarship and Mrs Choy Pun Siu Fun Cup for Excellence in Music
- TANG Yuen Hei 鄧琬羲 - Winner of Dr Christopher To Scholarship and Dr Christopher To Cup for Excellence in Sports
- TANG Hiu Kei Jennifer 鄧曉綺 - Winner of Ms Winnie Kong Scholarship and Ms Winnie Kong Cup for Excellence in Visual Arts

Best Student Award:

| Grade | Name |
|-------|---------------------|
| 1 | YANG Yixi 楊易熙 |
| 2 | CHAN Cheuk Ning 陳苻甯 |
| 3 | LAI Ka Kiu 黎家翹 |
| 4 | QIU Lily 邱子荷 |
| 5 | CHAN Hei Ching 陳熙澄 |
| 6 | CHAN Cheuk Yiu 陳綽瑤 |

Student of the Year:

| Class | Name |
|-------|-------------------------|
| 5A | LOW Charlene Sophia 婁言伽 |

Service Awards:

Outstanding School Prefect Award 2022-2023

| Class | Name |
|-------|------------------------|
| 6B | LEUNG Jed Chak Man 梁澤文 |
| 6B | SZE On Ting 施安庭 |

Outstanding Boarding Prefect Award 2022-2023

| Dormitory | Class | Name |
|------------------|-------|------------------------|
| Boys' Dormitory | 6A | MAK Hei Yuen Ethan 麥晞愿 |
| Girls' Dormitory | 6A | NGAN Chloe Hoi Yiu 顏愷瑤 |

TEACHING AND LEARNING

ENGLISH

This academic year, the English Department aimed to bridge the gaps in students' language learning caused by the pandemic. Additional focus was placed on cementing students' writing and oral presentation skills, as upon evaluation, it was found that students were lagging in these two areas. The realignment of learning goals and teaching practices was planned, implemented and continuously evaluated to accomplish this goal. Also, numerous interactive activities were incorporated to ensure that learning was interactive and exciting, so students could be encouraged to express themselves. Upon the resumption of whole-day face-to-face lessons, the emphasis was placed on providing students with opportunities to engage in multi-sensory learning experiences. This approach proved instrumental in bridging the learning gaps among students.

Language learning was not confined to the four walls of the classroom; it extended not only to intra-school and inter-school activities but also competitions. Students were actively encouraged to participate in various competitions and activities, broadening their exposure to the language in real-world contexts.

G1 students took part in the Chinese New Year Bunny Fashion Show. An Easter Scavenger Hunt was arranged for the students to help them prepare for journal writing. G1 students also enjoyed a nouns scavenger hunt. Furthermore, a mini project based on the G1 reader was undertaken so students could learn in a fun-filled environment. Mini projects based on the grade reader, oral presentations and role-plays were planned for the G2 students to ensure they had enough opportunities to collaborate and perform in front of their peers as it enhanced their language and social skills. G2 students also experimented with different text types, and fortnightly free writing assignments enhanced students' writing skills. An Easter Egg Hunt was arranged for G3 students to inspire experiential writing. G3 students also took the Earth Day Pledge and devised plans to contribute to the planet's conservation.

G4 students participated in various activities that allowed them to explore the themes in their grade reader. Some of these activities included an African animal hunt, creating a trench at St Stephen's Beach, and a World War I Gallery Walk. G5 students participated in a cross-curricular collaboration and created beautiful tie-dye T-shirts with positive messages. They also showcased great teamwork while making collaborative posters based on their reader. G6 explored fairy tales and tried rewriting them to give them contemporary endings. They also researched different cities in China and produced informative leaflets about their favourite Chinese city.

Furthermore, our students competed in many competitions. It was reassuring to note

that despite being trained via Zoom, our students fared well in the 74th Hong Kong Schools Speech Festival. 11 students came first, 22 second, and 27 third. Students also participated in Tell a Tale, Battle of the Books, the Asian English Usage Contest, the Canadian English Writing Invitational Contest, and the Hong Kong Young Writers Awards.

The prize list is attached.

CHINESE

The G1 and G2 Chinese curriculum is primarily built upon students' daily life experiences and the School's Ethics Education Programme (EEP). To make our programme more immersive, many experiential activities were included. For example, to promote 'uniqueness' (one of the EEP themes) and the fruit (starfruit) that represents it, G1 students read a text about fruit. They observed the starfruit trees on campus, followed by reflecting on what was unique about themselves. Additionally, as another activity, G1 students visited a Ferris wheel.

In G2 and G3, drama was an integral part of the course. Through role-play, students were motivated to reflect on the content of the taught texts. An experiential learning opportunity was also offered in G3, with teachers arranging a writing contest on 'competing in sports' based on a real-life inter-house bowling competition. Timed chapter quizzes and dictations were added to the MeeOpp online platform to facilitate self-directed learning.

In G4, the writing booklet was revised to include detailed discussions on writing skills, sample essays and useful vocabulary. As part of a unit on travel writing, students listened to a talk on marine conservation at school and visited Ocean Park. The activities heightened their environmental awareness and provided valuable input for their writing assignments.

G5 students were given access to MeeOpp's reading comprehension practices and sample essays for reference. Expressive writing was taught through a hands-on planting activity where students grew their own begonias and shared their feelings. Visiting the Hong Kong Palace Museum helped deepen their understanding of different periods in Chinese history for Social and Cultural Studies classes. In preparation for the Chinese curriculum at the secondary level, additional classical Chinese passages were taught. Finally, G6 students honed their reading and writing skills with the aid of two newly revised course booklets.

Alternative Chinese Programme 翱翔課程

The Alternative Chinese Programme's (翱翔課程) aim is to develop students' analytical

and critical thinking skills and equip them for the International Baccalaureate Diploma Programme (IBDP). The programme, a collaborative effort between the College and the Preparatory School, was first offered in G4 and G5 in September 2015. Students are expected to design their own research questions and engage in extensive reading of relevant books and articles. Over the years, the programme has been very well received by parents and students alike. Following an expansion from 2019-2020 to cope with the increasing demand, the School now offers two classes of the Alternative Chinese Programme in each grade.

Activities, Talks and Visits: Activities are an indispensable part of the Chinese programme at the Prep School because they allow students to acquire the language and appreciate Chinese culture meaningfully. An inter-house hard-pen calligraphy competition was organised for G1-G2 students to introduce them to the art. G2 students participated in an inter-house story-telling competition, which honed their speaking skills, boosted their confidence and sparked an interest in mesmerising Chinese tales. In the same vein, a Chinese poetry fair was arranged for G3 students so that they could appreciate rich Chinese poems and get acquainted with Chinese culture. G3 students also enjoyed an off-campus activity at St Stephen's Beach, which was joined by parent volunteers, where coaches taught them how to build sandcastles. In G4, Mr Lai Ho, the author of The Great Detective Sherlock Holmes series, which is popular among children, was invited to give a talk on writing detective stories.

The Alternative Chinese Programme offered a wide range of activities, talks and visits. G4 students participated in the Adventure Time – Word Detective project, conducted investigations at Noah's Ark and wrote their own detective stories. They also had the privilege of conducting online interviews with famous figures such as snooker player Mr Marco Fu, and tech entrepreneur Mr Alvin Hung, and compiling articles based on their interviews afterwards. Several eye-opening experiences supplemented the Social and Cultural Studies curriculum, including the Cha Duk Chang Cantonese Opera experience for G4; an exhibition/talk on the Beijing's Forbidden City and a Wing Chun activity organised by Hong Kong Shue Yan University for G5; and a visit to the Hoi Ha Wan Marine Park for G6 focussing on coral preservation.

Competitions: The 74th Hong Kong Schools Speech Festival: Students participated in solo and choral competitions. All Chinese teachers were responsible for training the students. This year, 241 students participated in solo speech competitions (verse/prose) and obtained remarkable results. 11 came first, 23 came second, and 28 came third. All students achieved Merit or Proficiency.

全港青年普通話朗誦比賽 (公民教育) (2022-2023 年度): 2 came second.

MATHEMATICS

The Mathematics Department's key aim is to cultivate in students a positive attitude toward mathematics and to assist them in appreciating its practical applications in daily life. Learning is planned through various activities to develop students' problem-solving skills and to enable them to use mathematics in real-life situations. Special attention is given to nurturing mathematical language proficiency from junior primary to prepare students for upper primary. After two and a half years, we could finally conduct regular activities to strengthen students' number sense, enhance calculation skills, and increase subject interest. Co-teaching, guest teaching, in-campus measurement and visits were resumed. Students enthusiastically took part in full-day school and greatly benefitted from the experience.

New curriculum in G6: The last stage of the 'New Mathematics Education KLA curriculum' was successfully extended and implemented in G6 this year. About one-third of the syllabus was changed, and the new syllabus emphasising algebra and problem-solving was introduced.

In addition, the curriculum incorporated numerous activities to foster students' appreciation of Chinese culture and the value of mathematics within it. These activities served to promote National Education through the teaching of mathematics.

Revision of the School-based Mathematics Supplementary Exercise Books:

- G1 to G6 Number Sense: The difficulty level of the questions was fine-tuned to align with the students' abilities and their interest in the content after the resumption of school. Additionally, more exercises were included to provide ample opportunities for students to practise and become familiar with the new syllabus.
- G2 to G4 Logic Training: Logic training was enhanced to address any learning gaps caused by the pandemic. Students found this both interesting and challenging.
- G3 to G6 Worksheets: More calculation exercises were added to strengthen students' calculation skills and numerical understanding.

These steps were well received by both parents and students, and the students' academic performance demonstrated their improvement in number sense, calculation skills, and problem-solving abilities. Evidently, they had successfully bridged their learning gaps and made significant progress in their mathematical development.

Mathematics Fun Day: An IT education company was enlisted to arrange a mathematics activity day for G3 to G6 students. The aim was to enhance their mathematical problem-solving skills and train them to apply mathematical knowledge flexibly. The activities consisted of interactive questions and games. Students took an active part in the activities. They enjoyed the process as well as the results. They acquired collaboration and analytical skills while trying new logic questions and had a

cheerful and fruitful day.

International Education Research: The Trends in International Mathematics and Science Study (TIMSS) 2023 is a large-scale international education study conducted worldwide every four years since 1995.

This year, our school was chosen to participate in the study. One class of G4 took two assessments for mathematics and science. The students were given a questionnaire to gather their insights into how different factors influence their learning experiences. This would assist to develop suitable learning and teaching strategies, and provide the government with a valuable reference for formulating education policies.

Subject teachers and parents also completed a questionnaire to provide more information about the school's education policy and the students' family backgrounds. The data collected was intended for research purposes, allowing for a more comprehensive understanding of the school's educational approach and the context in which the students' learning occurs.

The test results will be made available to the School in a few months. The resulting report is anticipated to highlight our strengths and weaknesses, enabling us to make necessary improvements to our curriculum.

Mathematics Inter-House Competitions in 2022-2023: The following competitions were held to arouse students' interest in mathematics:

Times Table Speed Test: G2 students attempted 100 multiplication questions in 3 minutes.

Smart Detective (Logic): G3 students tried a series of questions presenting figures or numbers arranged in specific patterns. They were tasked with making educated guesses about the next figure or number in the pattern.

Prime of the Prime: G4 students competed to finish eight prime number questions within a time limit of four numbers.

Overall, students enjoyed these mathematics competitions.

Mathematics Competitions

Throughout this academic year, a total of six mathematics competitions were successfully organised. The members of the Mathematics Team dedicated their efforts to achieve their best performance in these competitions. We are proud to announce the outstanding results achieved by our students.

Cross-Curricular Activities

This year, the Mathematics Department collaborated with different departments to encourage students to promote the use of different skill sets to solve mathematics problems and to foster an appreciation for the subject. This interdisciplinary approach aimed to highlight the interconnectedness of mathematics with other fields of study and emphasise its relevance in our everyday lives.

Visits: Educational visits were organised to enhance students' understanding of the relevance of mathematics in everyday life. G2 students visited the Chung Hom Kok Wellcome Supermarket and learned to read price tags and make accurate payments.

Students also visited the Hong Kong Monetary Authority (HKMA), where they received an introduction to the history and design of Hong Kong currency. This further strengthened their understanding and knowledge of the local currency.

These visits provided students with valuable insights into the practical applications of mathematics. Students reinforced their understanding of how mathematical skills are essential in daily life scenarios such as shopping and handling currency transactions.

SCIENCE, HEALTH EDUCATION AND STEM

The Science Department aimed to facilitate students' acquisition of fundamental scientific knowledge and skills, so they could become analytical thinkers. The emphasis was to engage the students in scientific exploration, so they could be motivated to joyfully discover the world around them. This was achieved by nurturing their curiosity and engaging them in exploratory and hands-on activities which subsequently assisted in developing students' ability to scientifically investigate and solve problems. Various activities, talks and visits were arranged for the students to encourage them to recognise the social, ethical, economic, environmental and technological implications of science. Additionally, to nurture students' understanding of the relationship among science, technology, engineering and mathematics, and master integration and application of relevant knowledge and skills across these subjects, many STEM activities were arranged for all grades.

Talks and Visits

Discovery Dome Mobile Planetarium: After two and a half years, we were thrilled to welcome back the Discovery Dome, a cutting-edge digital planetarium mobile classroom. This mobile class provided G1 to G6 students with an extraordinary educational experience, igniting and inspiring their curiosity for learning.

Dr Science Project: This project was done in partnership with St Stephen's College.

The secondary students collaborated with the SHE department for their IB CAS project (Creativity, Active, Service). The primary purpose of the CAS project is to ensure participation in sustained collaboration. The secondary students worked together to deliver hands-on science experiments to our students. G3 students explored a wide variety of science topics through these hands-on activities.

UNICEF Water Sanitation Talk: This informative talk aimed to raise students' awareness of the significance of water and the severe impact of water scarcity on children's rights globally. The discussion also focussed on UNICEF's efforts to address the issue of water resource shortage through initiatives like the UNICEF WASH Project, Global Handwashing Day, and the establishment of gender-specific toilets. This was an eye-opener for many students, as they were unaware of the worldwide struggles in accessing basic sanitation facilities.

St Stephen's Beach Visit: G1 students learnt about their five senses through hands-on activities at the St Stephen's Beach.

Animal Habitats: G2 students explored habitats of different animals. They worked in groups to explore habitats of different animals and finally suggested enhanced versions of the habitats they had studied about.

A-maze Engineering: To explore basic engineering, G2 students planned, designed and tested different mazes. Students tried each other's mazes and gave constructive feedback to their classmates on how the mazes could be made more complex.

Plant Discovery Hunt: G3 students went on a Plant Discovery Hunt to learn about plants around the campus. They recorded information about different plants and trees and utilised it for their presentations.

STEM Challenges (CNY): During Chinese New Year, G1 to G6 students participated in STEM challenges inspired by the festival. These activities assisted in encouraging students to appreciate the interconnectivity between different disciplines.

Life Education Activity Programme (LEAP): G1 to G6 students took part in the LEAP Programme which combines state-of-the-art teaching technologies and specially designed activities to ensure that students acquire appropriate knowledge, life skills, and attitudes through a fun and innovative learning experience, helping them to establish a healthy lifestyle. This programme was well-received by both teachers and students. Extension activities were arranged for G5 and G6 to equip them with tools to stay safe online.

JPC x BOC STEM-UP Innovation and Technology Competition: Julian Lau 5A won a STEM Prize in the competition.

Annual Activities

Many activities initiated to enrich diverse aspects of the Science and Health Education curriculum have now become well-received annual events.

Annual Paper Plane Challenge: In March, the yearly paper plane challenge was held for G1 and G2 students. Students designed and took part in flying their planes. They competed for the best design and the farthest flight.

Joyful Fruit Month: This healthy eating programme for G1-G5 was well received by both parents and students. All G1-G5 students were encouraged to bring fruit as a snack.

MUSIC

Music is an integral part of students' learning at the Prep School. Students participated in many musical activities, events and competitions this year. They tried their best in both solo and group performances.

Speech Day Choir's Music Presentation: Sixty-five G4 to G6 students presented 'I Will Sing' during Speech Day. The repertoire was well received by the audience.

Video Shooting of the Kodaly Music Lesson by The Education University of Hong Kong: The Department of Cultural and Creative Arts of The Education University of Hong Kong recorded our students' Kodaly music lesson as a model lesson for the EdUHK music lesson archive. Sixty students from G1 to G6 took part in it.

Hong Kong Schools Music Festival

- The String Orchestra participated in the Primary School - Aged 13 or under in the 75th Hong Kong Schools Music Festival and was awarded a Silver Award.
- Additionally, 212 students participated in the 75th Hong Kong Schools Music Festival and achieved significant results.

Hong Kong Inter-School Choral Festival (HKICF) 2023 - Showcase: The Intermediate choir participated in the HKICF choral competition in January 2019 and was awarded the Gold Award in the Primary School Senior Choir category. However, the HKICF winners' concert was not held due to the pandemic. After pandemic-related restrictions had been relaxed, the Showcase Concert was finally recorded on 31st January, 2023.

Choir Collaboration: Our choir, consisting of sixty-five G4 to G6 students, collaborated with choirs from six other schools. This mass choral performance was an exciting learning experience for our students. Many parents supported this impressive performance and were part of an excited and proud audience.

Perspective and Responsibility: In collaboration with the English Department, G4 students were guided to explore musical style and impressionism during World War 1. Students connected literature and music to understand human emotions and their subsequent effects on art.

St Stephen's College & Preparatory School Concert 2023: The Prep School presented *'The Globe'*, an original musical performed by the Chevaliers, Valkyries and G1 students on July 1 and 2, 2023 at the Xiqu Centre Grand Theatre. The musical rehearsals commenced at the beginning of March.

Instrument Classes: Approximately 70% of students joined this academic year's school instrument programme. When full-day school resumed, all real-time online lessons for wind instruments were transitioned back to face-to-face lessons conducted at school.

Instrument Classes Offered in 2022-2023

| Instrument | No. of students | Instrument | No. of students |
|-------------|-----------------|------------|-----------------|
| Bassoon | 5 | Percussion | 81 |
| Cello | 34 | Piano | 21 |
| Clarinet | 42 | Saxophone | 14 |
| Double Bass | 13 | Trombone | 9 |
| Euphonium | 11 | Trumpet | 21 |
| Flute | 62 | Tuba | 1 |
| Harp | 17 | Violin | 111 |
| Horn | 17 | Viola | 8 |
| Oboe | 18 | Vocal | 28 |

SPORTS

Physical Education (PE) is an essential component of a well-rounded education that helps students develop physically, mentally, and socially. Our PE programme goes beyond mere emphasis on winning, and it aims to equip students with the skills and values necessary to tackle life's challenges with true sportsmanship. We continuously refine our PE curriculum to prioritise our students' well-being. Numerous special events were arranged for students to foster sportsmanship.

Sports Day: Our first Sports Day after the pandemic was held in April at the Aberdeen Sports Ground. G1 and G2 participated in a fun-filled mini-Olympics, showcasing their sports skills. Seeing their enthusiasm and determination as they competed with their peers was a joy. G3 to G6 students engaged in various track and field events, demonstrating their athletic abilities, teamwork, and sportsmanship. Over 150 parents joined the fun by participating in the parent-child games, which fostered bonding and highlighted the importance of staying active and promoting a healthy lifestyle. Fifty

parent volunteers generously offered their time and support, ensuring a smooth and successful event. The spirit of camaraderie was evident as students cheered passionately for their houses, with the 4x100m house relay being particularly exhilarating and closely contested. This year, we were honoured to have Ms Lau Ching Man, a former Hong Kong Rowing Team member, present prizes to all the winners. After a day of intense competition, Bull House emerged as the overall champion.

Swimming Gala: In May, the School's Swimming Gala marked the eagerly awaited return of competitive swimming events after the pandemic. The first day saw the participation of G1 and G2 students, while the second day featured competitions for G3 to G6 students, allowing each group to showcase their swimming skills. Over thirty parents joined the 2x50m parent-child relay. The 4x50m House relay was the highlight of the Gala, a thrilling event that kept the audience on the edge of their seats. To make the event even more memorable, we invited our School Swimming Team head coach, Mr Yeung Ka Ho, to be the guest of honour and present the prizes to the winners. Bull House emerged as the Overall Champion, while Tiger House was recognised as the Cheerleading Champion.

World Sports Day: In December, we organised World Sports Day exclusively for G4 to G5 students. This event aimed to introduce them to alternative sports from around the world and to broaden their horizons beyond traditional sports. The alternative sports introduced included Dodgebee, Airstorm, Spikeball and Molkky, a Finnish throwing game. The students were enthusiastic and eager to try out these new sports. They had the opportunity to learn new skills and techniques and were able to interact and collaborate with their teammates and opponents. The event was also a great way to promote physical fitness and healthy competition among our students.

School Teams: Apart from arranging different activities for students, we also train the School's sports teams. Our teams participated in various competitions and achieved remarkable success in several categories, demonstrating their talent, hard work, and dedication towards sports.

AS Watsons Group Student Sports Award: Each year, the AS Watson Group presents a student sports award to recognise exceptional athletes from schools across Hong Kong. This year, we nominated 6B student, Pan Liming Daniel, to represent SSCPS. Daniel was a key member of the swimming, football, and athletics teams. His achievements are listed in the prize winner list.

HKSSF Sports Boys & Girls of the Year: Two of our outstanding students, 6B Pan Liming Daniel and 6C Liu Tsz Wai, were awarded the Best Sports Boys and Sports Girls of the Year. They represented the Hong Kong Island East District. Daniel had shown remarkable swimming, football, and athletics skills, while Liu Tsz Wai excelled in swimming and volleyball. Their selection was based on their outstanding performance

in the inter-school competitions, where they demonstrated exceptional skills and sportsmanship.

HKSSF Primary Schools Area Committee - Gold Award: Our boys' sports team won the Gold Award and overall 1st place in the Hong Kong Island East Inter-School Competitions in 2022-2023. Similarly, our girls' sports team showed remarkable progress by winning the Gold Award and securing second place in Hong Kong Island East overall. This achievement results from the students' determination and passion for sports.

G4-5 Education Day Camps: In December, we held Education Day Camps for G4 and G5 students, adapting to the pandemic restrictions by organising day camps on the school campus and at the Stanley Outdoor Activities Centre. The camps were organised to allow students to learn beyond the classroom and develop social and leadership skills. The students participated in various activities, including climbing and adventure games, conducted by experienced coaches from the Stanley Outdoor Activities Centre.

G4-5 Overnight Education Camp: In February 2023, following the relaxation of pandemic restrictions, we organised Education Overnight Camps for G4 and G5 students. The camps were held at the Jockey Club Sai Kung Outdoor Training Camp, chosen for its excellent facilities and ideal setting for outdoor activities. The coaches from the Jockey Club Sai Kung Outdoor Training Camp led students through a series of adventurous and challenging activities, such as rock climbing, scavenger hunts and night walks that helped students learn in the lap of nature. The camps also helped students cultivate self-discipline, self-management, social, and leadership skills.

Spring Social 3x3 Charity Basketball Competition: This competition was organised to raise funds for various school development projects. It was a great opportunity for parents to come together, have fun, and contribute to the betterment of the school. Over sixty parents participated in the competition and showed great sportsmanship.

Post-Exam Activities: Post-exam activities are an essential part of the academic calendar, providing students with an opportunity to unwind, relax, and engage in fun and exciting activities after a period of intense study. These activities promote students' social interaction, creativity, and physical fitness. Some of the activities are presented below:

Expressive Art Workshop: This workshop was held for G2 to G6 students and was facilitated by four therapists who guided and supported the students in exploring their creativity and self-expression through various art forms.

Visit to the Google Headquarters: The visit to the Google Headquarters was an exciting opportunity for G6 students to learn about the latest technology and innovation and to explore the working environment of one of the world's most successful companies. The students were able to engage with Google professionals and learn about the company's culture and values.

Visit to Western Police Station & Aberdeen Fire Station: G2 students visited the Western Police Station and Aberdeen Fire Station to learn about the important work of our local emergency services. They witnessed first-hand the dedication and commitment of our police officers and firefighters.

Visit to Science Museum: G3 students visited the Science Museum. It was an excellent opportunity for our students to explore the wonders of science and technology. During the visit, our G3 students were able to participate in various activities that were both educational and entertaining.

VISUAL ARTS

This year, the Visual Arts Department aimed to reconnect students with the authentic art learning experience they missed during the pandemic. Therefore, a series of activities were organised to provide relevant and hands-on art exposure to students of different grades.

Meet the Artist at the Art Gallery: In March and April, the G5 classes embarked on a visit to the SC Gallery located in Wong Chuk Hang. This excursion provided students with a unique opportunity to understand and appreciate the work of contemporary artists Jeremy Fung Mang Chung and Jay Lau. The intimate setting of the gallery created the perfect backdrop for a 'meet-the-artist' experience. Students had the privilege of engaging in face-to-face conversations with the artists themselves, allowing them to ask questions about their works and gain insights into the profession of being an artist. The show curator and the gallerist engaged in an in-depth discussion with the students. They explored the intricacies of the art trading industry in contemporary times and explored the relationship between artists, artwork and galleries.

'Love Coral' Marine Debris Art Upcycling Workshop: In collaboration with the Green Corner, twenty students were nominated by the VA teachers to participate in the programme 'Little Marine Ecological Artist' organised by Love Coral. The students were first taken on field trips and then attended a seminar to learn about biodiversity, accompanied by Green Corner teachers and parent volunteers. Then, under the guidance of local artist Jinno Neko, the students created a wonderful sculpture in the shape of a sea turtle surrounded by beautiful coral reefs using marine debris. The sculpture was first exhibited in our School Library and was then transferred to other schools to be showcased in exhibitions.

Visit to K11 Musea ‘City as Studio’ Art Exhibition: To provide an enriching experience for our G4 students and Mural Painting Team, we visited the City as Studio exhibition at K11 Musea. Curated by Jeffrey Deitch, the art show featured an impressive collection of graffiti and street art from around the world. The exhibition boasted over 100 works created by more than thirty artists. With the assistance of a keen parent and the event organiser, we arranged for professional docents to guide students through the exhibition. The visit allowed students to gain insights into why and how artists chose to create art in public spaces. They also learned to distinguish between street art and vandalism.

Blindfold Touch Challenge & Fundraising for Orbis: To cultivate empathy among our students, we organised a series of activities in collaboration with Orbis. For the first activity, Orbis representatives came to deliver an eye-care talk to the whole school. Students actively participated in the discussion and shared their insights. The follow-up activity, Blindfold Touch Challenge, occurred during Visual Arts lessons. All students participated in this activity, which involved various exercises designed to simulate the experience of visual impairment. Students learned how to write their names in Braille and took part in a colouring challenge while blindfolded, which allowed them to experience the challenges and inconveniences faced by individuals without vision. Following these activities, our 271 students demonstrated their compassion and commitment by raising HK\$85,708 for Orbis.

Hong Kong Intangible Cultural Heritage and Yip Man's Wing Chun - Parent-child Picture Book Workshop: The Picture Book Workshop was part of the Yip Man's Wing Chun Project organised by the Hong Kong Shue Yan University. Professional handicraft instructors visited our school and used the picture books written by Dr Li Jiawen and Ms Peng Zhi Min as teaching material.

‘Dance at Dawn’ Contemporary Dance Performance Appreciation: In March, all G6 students attended a contemporary multidisciplinary dance performance, Dance at Dawn, directed by the renowned Artistic Director, Yuri Ng. Students were exposed to how ideas can be expressed nonverbally through various creative means, especially bodily movements and visual symbols. Thanks to the organiser's kind arrangement, students had a chance to raise meaningful questions and to express their views on the art form.

Cross-Curricular T-shirt Design: The VA and English departments collaborated to help students create tie-dye T-shirts with a positive adjective chosen by the student on the front and a collaborative message on the back. Students enjoyed this project very much, and we hope this T-shirt will remind them to appreciate the individuality of every human being.

Collaborative Souvenir for G6 Graduates: To create a memorable graduation souvenir for the G6 graduates, a self-portrait art project was launched in which all sixth graders were guided to draw themselves as realistically as possible. Once completed, the self-portraits were collaged together into one unified piece. The collective artwork was exhibited on Graduation Day. It was also printed as postcards, which each graduate could take home as a souvenir. We hope the sweet memory of working together as a team will accompany the graduates on their exciting journeys ahead.

INFORMATION TECHNOLOGY

The Computer Department continually strives to facilitate learning that prepares our students for the ever-changing world of technology. We collaborated with other departments this year to enrich our students' learning experience.

Micro:bit: After four years of implementing micro:bit teaching in G5 and G6, it was introduced to G4 students as, with increasingly changing technological needs, we realised that they were ready for it.

「童擁AI」計劃：Our students joined 「童擁AI」計劃 this school year. 「童擁AI」計劃 was launched by Centum Charitas Foundation to popularise computational thinking, digital skills and programming skills. This also enhanced students' overall technological literacy. Additionally, this programme provided teachers with training on the relevant course content, and the trained teachers set up programming courses in the school. In August 2023, the students' work was shared in a session by Centum Charitas Foundation.

2D Shapes Concepts: To facilitate G1 students' exploration of 2D shapes, the Computer Department collaborated with the mathematics team. G1 students used MS Paint and the skills learnt during the mathematics lessons to make pictures and patterns using 2D shapes.

Data Analysis: G4 students collected weather or temperature data for a week from different cities and created a bar chart using MS Excel.

PhotoImpact: G5 students designed a beautiful pattern with circles by using PhotoImpact. Many students excelled in this activity, drawing at least ten circles or arcs with contrasting colours.

Information Leaflets: To encourage students to use computers for broader usage, they were asked to make informative maps for tourists. Students' responses far exceeded our expectations.

Outstanding Work Award: 5C TSOI Wai Ching and 5D ZHU Chenghao won the Outstanding Work Award in The NEXT INFLUENCER Digital Media Training Program 2022-2023 Primary School Group Short Film Competition. This showcased our students' interest and passion for digital media and how it functions.

RELIGIOUS STUDIES

The Christian faith is the cornerstone of our school. Christian values are imparted to our students through a well-planned curriculum. In addition to weekly lessons, we organise and implement various activities to share the teachings of the Lord with our students.

SSCPS Mums Group and SoSo Club: As a Christian school, we are blessed to have a group of dedicated parents who organise and lead the SoSo Club, a fellowship programme designed for G1-G3 students. The SoSo Club was established in 2004 by a group of Christian parents who wanted to create a meaningful and refreshing weekly lunchtime programme for our students. During these sessions, parents shared Bible stories and teachings with our students. Students learnt about the gospel, participated in songs and engaged in prayer. This year, around 30 parents volunteered to conduct the club every week.

Mums Group: This group of dedicated Christian parents has been meeting every Tuesday morning since 2009. The group members meet to share their personal experiences, offer prayers, support one another in their parenting journeys and better equip themselves to love and care for their families. They also conduct parenting and other workshops. Over the years, this group has cultivated many friendships and witnessed amazing life-changing testimonies.

SSCPS Mums Group - Advent Wreath Making Workshop: The Mums Group conducted an Advent Wreath Making Workshop, which 40 parents attended. The workshop took place before Christmas and provided an opportunity to delve into the special message conveyed by the Advent Wreath. We were privileged to have Revd Dr Lam Chun Wai, the Vicar of HKSKH St. Peter's Church North Point, as a guest speaker at the workshop.

Christmas Assembly and Class Parties: Christmas is a time to remember and reflect on the story of the Nativity. During our Christmas Assembly, we were honoured to host Revd Dr Lam Chun Wai, the Vicar of HKSKH St. Peter's Church North Point. Revd Dr Lam graciously shared the message of the Gospel with us, allowing us to reflect on the true meaning of Christmas. Following the assembly, class parties were arranged for students to embrace the festive atmosphere and engage in enjoyable activities. Students exchanged gifts and celebrated the spirit of giving and kindness.

Prayer Meetings: The Bible says: Continue steadfastly in prayer, being watchful in it with thanksgiving (Colossians 4:2). To encourage our students to pray to our Lord, prayer meetings were organised by the Bible Knowledge teachers. Students were invited to be Prayer Angels, actively engaging in prayer and seeking guidance from the Lord. Additionally, the Prayer Room was made available to the Prayer Angels to provide a tranquil environment where students could offer prayers and find support from the Lord.

LIBRARY

The library plays a pivotal role in the Prep School, offering a safe haven for students. This academic year, we were grateful to receive a generous donation of 1440 books from parents, enriching our library collection. Students actively took advantage of this valuable resource by borrowing books from the library.

The following students borrowed the most books: 2C LEE Lok Ting (1st), 1B KWOK Choi Ka (2nd), 3B YAN Sheung (3rd), 6C TSOI Lai Shun Ethan (4th), and 1B KAN Dan Timothy (5th).

Best Librarian: Many G5 and G6 students are selected and trained as librarians to assist in the library's daily operations. 6C NG Kok Wing (Caleb) and 6D TSO Gwun Yee Mia stood out for their exceptional performance and commitment and were awarded the title of Best Librarian for this academic year.

Reading Theme: In line with the School's EEP theme, the library adopted We are One in the Bond of Love as its theme. Students were encouraged to borrow books that represented this theme through their content.

Book Sharing: The extension activity, Book Sharing, was arranged for G1 and G2 students. During the activity, students shared books with their friends or family members after class.

My Book Report: This activity was planned for and implemented by G5 students. It aimed at encouraging students to ask open-ended questions, prompting them to contemplate alternative endings for a given story. It was conducted in collaboration with the G5 Chinese language teachers, with the additional goal of cultivating a culture of Chinese language reading within our school.

Reading Buddies & Library Administrator Story-time: The Reading Buddies programme was implemented to pair younger students with older ones to engage in shared reading activities and support each other in improving their reading skills. G5 and G6 Library Administrators conducted story-time for G1 to G3 students.

Birthday Book Club: To celebrate our students' love for books and to enrich the school library for their benefit, the Birthday Book Club invites parents to celebrate their child's birthday by donating a book or money for a book to the school library. This year, more than 300 students took part in it.

Parent Volunteers: Parent volunteers play a vital role at the SSCPS Library. Volunteers helped with wrapping new books, entering data, shelving returned books, repairing damaged books and assisting with events held at the library.

Safety and Hygiene Measures: A comprehensive set of measures was implemented to maintain a safe and hygienic environment in the library during the transition to

whole-day face-to-face classes. This included regular disinfection of the premises, setting up partitions, and limiting the number of people allowed in the library.

Data Statistics and Analysis: Our library also actively conducts data statistics and analysis to gain valuable insights into the reading and learning needs of both students and teachers. This helps in resource allocation and service improvement within the library.

Reading Activities:

The following activities were also conducted to instil a love for reading in our students:

- Mid-Autumn Festival Lantern Riddles (G6)
- Hong Kong Central Library 360 degrees Virtual Tour (G2)
- Christmas Book Day book display (G1- G6)
- IBL theme-related book display
- Adventure Time - Text Detective Programme
- Coastal Biodiversity Eco Joint School Roving Exhibition & Environmental Book Exhibition

PREFECT TRAINING

The Bible says, “The Son of Man did not come to be served, but to serve” (Matthew 20:28). In line with that, our school organised a training session to equip our prefects with the necessary skills to become serving leaders. Before and after the session, the teachers in charge conducted discussions on the essential characteristics of effective leaders. Case studies on addressing conflicts that may arise among peers were also conducted. A total of fifty-four prefects participated in this half-day training at school.

Half-Day First-Aid Workshop: This workshop was held to equip our prefects with the necessary knowledge and basic skills to administer immediate and essential medical assistance to individuals who have been injured.

Joint-School Leadership Training Programme: The School had the honour of being invited as one of the participating schools for the 2022-2023 Joint-School Leadership Training Programme organised by Hong Kong Federation of Youth Groups (HKFYG) Heng Fa Chuen Youth S.P.O.T. As part of this programme, 12 school prefects were nominated by the teachers in charge to represent our school and participate in the programme. The programme offered training opportunities and challenging activities designed to enhance our prefects' leadership, collaboration and perseverance skills. Through engaging in these activities, our young leaders had the chance to develop and refine their abilities in various areas.

BOARDING PROGRAMME

Our mandatory Boarding Programme underwent necessary adaptation to accommodate the challenges posed by the pandemic. However, with the easing of pandemic restrictions this year, we were able to reinstate most of the Boarding activities that were in place before COVID-19. These programmes were organised with the aim of ensuring that boarders could have an enjoyable and enriching experience while acquiring life skills.

Personal Management Programme: This programme, organised by Molting Adventure, consisted of six lessons, each lasting one and a half hours. G6 boarders completed challenging tasks like walking in the dark, Roman Catapult building, abseiling, etc. By the end of the programme, students successfully accomplished the following: setting goals and achieving them with perseverance, developing effective communication skills, collaborating with others, enhancing self-esteem, promoting positive thinking, and learning emotion and adversity management.

Life Skills Training: Resident tutors conducted life skills training to equip students with practical, social and interpersonal skills. This year, our boarders had the opportunity to participate in various skill development areas such as self-management, sewing, first aid, book wrapping, cooking, Western table etiquette, aerobics, Chinese calligraphy, and photography.

Social and Cultural Activities: Our boarders participated in various social and cultural activities, which allowed them to appreciate cultural influences, demonstrate gratitude to their parents, collaborate with their peers, and contribute to the community:

1. Mid-Autumn Festival Gathering
2. Christmas Carolling at ClubONE, Repulse Bay
3. Parent-child Christmas Gathering
4. Country Parks Education Workshop by Environmental Association
5. Savvy Planner Workshop by Po Leung Kuk

English Language Programme: A weekly English Language Programme was conducted to enhance our boarders' language skills and address any learning gaps caused by the COVID-19 pandemic.

Community Service: In collaboration with the Aberdeen Kai-fong Welfare Association, our school organised an event called In Love with Grandparents to foster cross-generational integration and appreciation. The workshop helped the students understand, care for, and show respect to their grandparents and the elderly in their community. Additionally, the event offered valuable life experiences beyond the confines of the classroom.

Heart to Heart School: Our school is now recognised as a Heart to Heart School because our students have participated in over 500 accumulated hours of voluntary service.

CROSS-CURRICULAR COLLABORATIONS

This year was the second year we adopted the bottom-up approach for cross-curricular collaborations. This year's main objective was fine-tuning the projects designed to have a more integrated and multi-disciplinary approach. Sharing sessions were arranged for teachers from different departments. Thanks to the concerted effort of all the teacher leaders, the objectives of the Cross-Curricular Collaborations for the academic year 2022-2023 were effectively communicated and exemplified through various project examples.

Since the introduction of the new approach, teachers have displayed a strong enthusiasm for contributing their ideas. For instance, in April, the G5 Visual Arts and English teachers came together to design a project inspired by the grade reader, *Fish in a Tree*. Both the students and the teachers thoroughly enjoyed the project, and we hope this motif will encourage them to embrace and celebrate individuality as they progress in their personal growth.

Some other exciting collaborative projects include the G4 Chinese project about exploring and learning travelogue writing, where the Chinese teachers collaborated with the Computer teachers. Another collaboration in G4 was where the music and English departments worked together and guided students to appreciate music composed during difficult periods like wartime, inspired by the G4 reader, *The Butterfly Lion*.

Another well-received cross-curricular project was planned and implemented for G1 students. This project involved collaboration between the Chinese and Physical Education teachers with the objective of teaching students about leisure facilities, using sports climbing as a specific example.

It was, all in all, a fruitful year marked by numerous creative collaborations that significantly enhanced the learning experience of our students.

INTER-HOUSE ACTIVITIES

House culture and inter-house activities play a significant role in promoting teamwork, healthy competition, and sportsmanship among students. We are committed to fostering a positive house culture that encourages students to participate in various activities throughout the academic year. Various inter-house activities were organised in 2022-2023.

Roald Dahl Day - Book Cover Design Competition: Our school organised its inaugural inter-house competition to commemorate Roald Dahl's birthday on September 13, 2022. This friendly competition was open to students from G2 to G5 and centred around a poster design activity. Participants were tasked with designing, drawing, and decorating a front cover using a provided template. The cover had to include a written description of their biggest dream, encouraging students to express their aspirations creatively. Students were encouraged to employ imaginative language and create captivating book covers while keeping their descriptions concise and impactful. The competition aimed to promote creativity, teamwork, and healthy competition among the participants. After Roald Dahl's birthday, the competition winners were announced, adding an element of anticipation and excitement to the event.

Chinese New Year Bunny Walk: An engaging activity was organised for students in G1 to G3 to celebrate Chinese New Year. The event revolved around a bunny-themed walk, where students had the opportunity to dress up as rabbits and showcase their hopping skills, creative outfits, and confidence.

Who's Got Talent? Drama Competition: This drama competition took place in December, showcasing the remarkable talents of our students. The performances were evaluated based on several criteria, including coordination, pronunciation, emotions, and more. All classes performed well, creating a lively and enthusiastic atmosphere.

'One Person, One Flower' Writing Competition: In support of the Leisure and Cultural Services Department's campus greening initiative, the One Person, One Flower scheme, the G2 students participated in a writing competition. Each student received a pot of *Chimonanthus praecox* seedlings. They took the seedlings home and planted them, and after one month, they wrote a short essay based on the growth of the seedlings.

Blooming Calligraphy Competition: To promote the beauty of hard pen calligraphy and align with the school's Ethics Education theme, G1 and G2 participated in a diligence-themed calligraphy competition. G1 students excerpted passages from the 《三字經》, while G2 students focused on the Tang poem 《金縷衣》.

G2 Little Storytellers Storytelling Competition: G2 took part in storytelling sessions based on the classic stories " 狼來了 " and " 曾子殺豬 ". The stories were chosen to align with the EEP theme of integrity. The competition was a fun-filled day where participants skillfully brought the stories to life, captivating the audience with their vivid portrayals.

Inter-Class Mandarin Tongue Twister Competition: To enhance students' Mandarin fluency and speaking skills, a tongue twister competition was organised for G1. Through this activity, students were challenged to use difficult phonetic patterns and improve their proficiency in the language. The competition featured a total of 32 students who successfully reached the finals. During the finals, the participants competed by reciting the tongue twister " 鳥和貓 ". The intense competition created an enjoyable and engaging experience for the students.

Alternative Chinese Programme 'Journey to the West' Inter-House Voice Dubbing Competition: The G6 Alternative Chinese Programme organised a voice dubbing competition to deepen students' understanding of the characters in the famous literary work Journey to the West. The competition also sought to enhance their speaking, acting, and imitation abilities. The performances showcased the students' immense talent in voice acting and dubbing.

Romance of the Three Kingdoms Inter-House Quiz Competition: After completing their study of the book Romance of the Three Kingdoms - The Hero's Song, G6 students had the opportunity to further deepen their knowledge of this classic piece of literature through a quiz competition. The competition focused on testing their understanding of the relationships between characters, their traits, and the intricate storylines within the book. Students demonstrated enthusiasm and interest in studying classic literature during the competition.

Times Table Speed Test: The G2 Times Table Speed Test Inter-House Competition was a thrilling and demanding event designed to foster mathematical skills, speed, and accuracy among the students. The students displayed remarkable enthusiasm and determination as they strived to complete within the allocated time frame.

Shoe Lacing Competition: To enhance the self-management skills of our junior-grade students, the Physical Education teachers took the initiative to organise the Inter-house Shoe Lacing Competition. The competition specifically targeted students in G1 and G2, challenging them to lace their shoes as quickly as possible. Additionally, teachers were invited to participate in the competition alongside the students.

Chopsticks Competition: The purpose of organising this competition was to promote cultural awareness and enhance students' fine motor skills. The competition revolved around using chopsticks, where students were tasked with picking up various objects, including marbles, beans, and small toys, and transferring them from one bowl to another within a specific time limit. The students' enthusiasm and determination were evident throughout the competition, and many students displayed impressive skills in using chopsticks.

Games Competition: This exciting and lively competition brought together G2 students to showcase their athletic abilities and team spirit. It included various games such as relay races, obstacle races and competitive games. The students showed great enthusiasm and determination, putting in their best effort to win points for their respective houses.

Bowling Competition: G3 students from different houses showcased their bowling skills and team spirit in this competition that included various bowling games such as strike, spare, and split challenges.

Visualising the Symphony: G2 students were introduced to a lively excerpt from Villa-Lobos' The Little Train of Caipira. This musical piece incorporated light and cheerful melodies, accompanied by various percussion instruments, to vividly emulate the sounds of a train journeying through the countryside, machinery running, and whistles blowing. The students created comic strips that depicted the scenes and atmosphere of the musical piece. Engaging in this activity encouraged the students to explore their creative potential and develop a deeper awareness and understanding of the music.

House Board Competition: To promote a stronger sense of house culture among the students, a house board was set up in Block B. The Visual Arts teachers invited G6 students to participate in the House Board Design Competition. The competition aimed to showcase each house's unique ethos and values through creative and visually captivating designs.

ETHICS EDUCATION PROGRAMME (EEP)

The theme of the 2022-2023 academic year at SSCPS was 'We are One in the Bond of Love'. This theme was carefully chosen to emphasise and reflect the unity of the St Stephen's community, bound together by a shared love that mirrors God's love for humanity. It aimed to highlight the idea that, despite our differences in various aspects, we are all interconnected through our shared humanity and our capacity to love one another. This theme also aligned with the biblical teaching that God is Love and emphasised the significance of love as the greatest of all virtues.

Under this overarching theme, the school focused on promoting specific core values throughout the year. These core values were reinforced during assemblies and various activities conducted within the school community.

To Love Myself

Positivity: Nurturing a growth mindset in our young students is paramount. A growth mindset equips individuals with a positive and constructive attitude towards learning and personal development. It empowers them to overcome self-doubt and unlock their full potential. To cultivate this mindset, teachers at our school shared their perspectives on the concept, emphasising its significance during assemblies

held in the first month of the academic year. Following the assemblies, students were encouraged to actively engage with the idea of a growth mindset by seeking out or creating positive quotes.

Perseverance: In October, our students had the privilege of hearing from Mr Marco Fu Ka-Chun following his remarkable run in the 2022 Hong Kong Masters. In the full-house event, Mr Fu shared his personal journey with our students, particularly his ongoing struggle with myodesopsia, which had plagued him in recent years. “When I learnt that the symptoms are not going to go away, even after surgeries, I made myself get used to it,” Mr Fu said. He shared his inspiring life story with the students. He emphasised the importance of resilience and determination in overcoming challenges. He concluded the assembly with, “Do not give up easily, and good things will happen to those who persevere.”

Diligence: To foster a sense of responsibility and cultivate good study habits among students, our school implemented the Homework Submission Scheme. This initiative aimed to encourage students to take ownership of their learning by consistently submitting their homework assignments. Throughout the scheme, records were maintained to track students' homework submissions. Students received training on the proper procedures for submitting their homework. One outstanding class from each grade level was recognised and awarded for their consistent and timely homework submissions as a culmination of their efforts.

Resilience: We had the privilege of hosting Dr Eden Woon, the esteemed President of the American Chamber of Commerce in Hong Kong, as our guest speaker. Dr Woon's impressive background includes serving as the President of the Asian Institute of Technology in Bangkok and the Vice President of the Hong Kong University of Science and Technology. Prior to his academic roles, he had a distinguished career in the US Air Force and held leadership positions in renowned companies such as Toys R' Us and Starbucks Coffee Company in China. During the sharing session, Dr Woon captivated our teachers and students with his insightful words. He encouraged them to pursue their goals and dreams, emphasising the importance of perseverance and determination. Drawing from his personal experiences, Dr Woon shared valuable lessons he learned during his time in military school, highlighting the significance of self-discipline and resilience in overcoming challenges and setbacks. His stories and wisdom resonated with the audience, inspiring both teachers and students alike.

Integrity: Integrity is a fundamental quality encompassing consistent adherence to moral and ethical principles. It encompasses traits such as honesty, trustworthiness, and transparency in one's actions and decisions. To instil this value in our students, the EEP team took the initiative to prepare case studies for class teachers to facilitate an integrity-focused activity. In these case studies, students were presented with scenarios that required them to make choices demonstrating integrity. Through

engaging with these real-life situations, students were encouraged to think critically and consider the ethical implications of their decisions. Following the completion of the case studies, discussions were held to promote reflection and further exploration of integrity-related concepts. Interactive booth games and badge-making activities were organised during recess to reinforce the importance of integrity.

To Love Others

Cooperation: To provide our students with a chance to work with others, inter-house competitions were conducted throughout the year.

Gratitude and Appreciation: This academic year, a group of approximately 40 Positive Mentors from G3 took on an important role in offering guidance and support to students in G1 and G2. These mentors collaborated closely with teachers and utilised recesses to engage with the younger students through various activities. The Positive Mentors organised school tours, conducted story-telling sessions, and organised gardening lessons for the junior graders. Furthermore, the Positive Mentors served as board game playmates for the G1 and G2 students, creating opportunities for fun and interactive activities during recess.

Be a Teacher for a Day: Parents play a crucial role in their child's education by actively participating, providing support, and engaging with the school community. As pandemic restrictions were lifted, we were able to resume our Be a Teacher for a Day programme. We were thrilled to receive an overwhelmingly positive response from parents who expressed their interest in participating. Ultimately, we selected 24 parents to share their unique hobbies or professions with the students.

Cleanliness Competition: In May, the school organised a whole-school cleanliness competition with the aim of promoting a clean and hygienic environment. The competition also served to foster respect for the school's support staff within the hearts of our students.

Aniform Day: Aniform Day was organised to support the Society for the Prevention of Cruelty to Animals (SPCA) and promote a culture of caring for animals among students. The event saw a tremendous turnout, with over 600 students from G1 to G6 participating in the joyous occasion. One of the primary objectives of Aniform Day was to raise funds for the SPCA. Students actively raised over HK\$60,000 for the organisation this year. Teachers shared special messages with students, emphasising the importance of caring for and respecting animals. Through these messages, students were encouraged to develop a heightened awareness of the well-being of animals and to recognise their responsibility in ensuring their welfare.

Spring Social: After a three-year hiatus, the long-awaited Spring Social finally took place in March. The event witnessed enthusiastic participation from St Stephen's

families and friends, creating a vibrant meet-and-greet atmosphere. With over 1400 parents and students in attendance, the event proved to be a resounding success. A diverse range of activities were organised, including the House Cup Fashion Competition, Charity Basketball Competition, Football Match, Charity Bazaar, Sale of Special Souvenirs, and various Booth Games. Additionally, 21 booths were set up in the Front Yard Sale, manned either by parents or members of the Parent-Teacher Association. The collective efforts of all involved contributed to the event's success. The total revenue raised from the event was HK\$405,485. After deducting essential expenses, the funds collected from the event were allocated to the school's Ethics and Life Education Development Fund.

Other EEP Talks and Shows

Anti-Smoking Drama: In February, the Hong Kong Council on Smoke and Health was invited to stage an interactive educational theatre production to raise awareness among students about the hazards of smoking and second-hand smoke, as well as to educate them on building a smoke-free family. This impactful drama provided our students with a valuable learning experience.

Cyber Etiquette Talk: The school organised a special sharing session for our G6 boarders to promote proper online etiquette and create awareness about the consequences of cyberbullying. To facilitate this, Ms Lau, an officer from the Hong Kong Police Force's Police Public Relations Branch, was invited to provide valuable insights and guidance to the students. During the session, Ms Lau emphasised the importance of staying safe online and drew the students' attention to various strategies for maintaining online safety. She also provided valuable insights into cyber etiquette, internet crimes, and cyber laws. Ms Lau highlighted the negative impact of cyberbullying and encouraged students to cultivate a culture of positivity and respect when engaging with others on social media platforms.

NATIONAL SECURITY EDUCATION (NSE)

At our school, fostering a strong sense of belonging to our motherland is of utmost importance. To achieve this, all departments actively engage in various activities and lessons to ensure that students are well-informed about their rich cultural heritage and national identity. In addition to the regular lessons on national identity and security, the following activities were implemented:

Flag Raising Team: To ensure the smooth execution of the weekly flag-raising ceremony, the school established a dedicated Flag Raising Team. This team consists of students from G3 to G6 who are selected and trained to undertake this significant responsibility. The team members undergo comprehensive training to handle the flag properly and with the utmost respect, adhering to the appropriate flag-raising etiquette. Before being appointed to the team, students undergo a formal assessment to evaluate their suitability for this role.

In October, as an additional measure to enhance the skills and knowledge of the Flag Raising Team, five members were selected to participate in a two-day flag-raising course. The course was organised in collaboration with the Endeavour Education Centre Limited, and the instructors were members of the Hong Kong Army Cadets Association.

Weekly Flag Raising Ceremony: Every Friday morning, the school conducts a flag-raising ceremony involving all students from G1 to G6. Before the ceremony, students received a comprehensive briefing on appropriate behaviour and the significance of the ceremony.

STUDENT HEALTH AND WELFARE

Vaccinations

Our School joined the 2022-2023 Seasonal Influenza Vaccination School Outreach Programme organised by the Department of Health. The Dedicare Medical Centre provided the vaccination service to our school. A total of 525 students took the vaccination.

Collaboration with SSC

On April 29th, the College arranged a special event exclusively for G3 and G4 students from the Prep School and their parents. The event consisted of a talk and campus tour aimed at providing an in-depth understanding of studying at St. Stephen's College. The talk, Studying at St. Stephen's College, was delivered by Ms. Carol Yang, the College's Principal. During the talk, parents gained valuable insights into the College's curriculum, facilities, and recent developments. Students had the chance to interact with their seniors at the College. A total of 260 parents and students participated in this engaging activity. The event proved to be a rewarding experience for all attendees.

COUNSELLING SERVICES

Throughout the year, our primary focus was on addressing the diverse range of challenges faced by our students, encompassing behavioural issues, academic stress, and emotional difficulties. To provide essential support, we conducted regular counselling sessions. In addition to counselling, we offered cognitive behavioural therapy, applied behavioural analysis, art therapy, and play therapy.

The School Counsellor organised monthly meetings with class teachers to ensure that our students received comprehensive support. This collaborative approach allowed for the sharing of information and effective coordination of interventions for students who required assistance. We also prioritised maintaining regular interaction with parents, which aimed to strengthen the home-school connection

and foster a strong partnership in supporting the well-being and development of their children. The collaborative effort underscores the importance of adopting a multidisciplinary approach to meet the diverse needs of our students.

In the second term of the school year, we successfully organised two sets of extra-curricular activities, which took place after the pandemic-related restrictions were lifted. In collaboration with Excellent Education Company Limited, the counselling team arranged special learning tutorial lessons for a total of 12 junior and senior-grade students who required additional support in their Chinese language learning. These activities were designed to provide supplementary support and enhance the overall learning experience of our students.

We recognise the importance of adapting and evolving to meet the changing needs of our students. Our priority is to ensure they receive the support required for their academic, social, and emotional well-being.

PARENT-TEACHER ASSOCIATION (PTA)

The Parent-Teacher Association (PTA) played a pivotal role in organising and coordinating a diverse range of activities throughout the past academic year. The success of these initiatives would not have been possible without the dedicated support and active participation of both parent volunteers and PTA members within the school community. Here is an overview of the various activities hosted by the PTA during this academic year:

Parent Seminar

The PTA coordinated a seminar specifically designed for parents titled Understanding Social, Emotional, and Behavioural Development of Your Children. This seminar aimed to address the importance of children's social, emotional, and behavioural development, as many parents may lack a comprehensive understanding of this topic and its practical implications. The seminar aimed to empower parents by providing them with valuable knowledge and effective strategies to support their children's development in these areas.

We were delighted to have Dr Sylvia Doo, a developmental behavioural paediatrics specialist, as the seminar's speaker. The event was conducted virtually through the Zoom platform and successfully attracted 160 participants. The seminar received overwhelmingly positive feedback from the attendees, highlighting its value and relevance.

Parents' Lunch

A lunch gathering was organised for parents at East Ocean Lafayette in Causeway Bay. A total of 293 parents from different grade levels registered and attended the event. The gathering began with welcoming remarks from the principal, followed

by the PTA chairlady introducing the executive committee members and class representatives of the PTA. The atmosphere during the gathering was filled with joy and excitement as parents relished the opportunity to meet and engage in conversations with fellow parents.

Gathering of SSC Parents and SSCPS G5 and G6 Parents

The PTA organised a tea gathering specifically for G5 and G6 parents at Brick Lane in Admiralty. A total of seventy-seven parents attended the gathering. The tea gathering served as a valuable opportunity for SSCPS parents to gain insights into college life. It allowed them to engage with SSC parents and SSC Principal Carol Yang. This interaction facilitated a deeper understanding of the college, equipping parents with knowledge that would enable them to support their children's smooth transition to secondary education.

Parent-Child Community Service – Food Angel

The PTA successfully organised five sessions of the 'Foodstep Journey' in collaboration with Food Angel. This unique initiative aimed to engage parents and children in exploring the captivating world of 'Food Wise' while addressing critical issues related to local and global food wastage and famine. A total of 228 families expressed their interest in participating, and eighty-five families were allocated spots across the five sessions. During these sessions, families had the opportunity to immerse themselves in a range of activities designed to educate and raise awareness about responsible food consumption.

Parent Volunteers Recruitment for Sports Days

The PTA successfully enlisted the support of 244 parent volunteers for the school's Sports Day. The registration process witnessed an overwhelming response, with the spots for junior grades being filled up within a matter of hours. The inclusive and enjoyable nature of the event resulted in a vibrant atmosphere filled with energy and excitement, and Sports Day proved to be a memorable experience for all participants.

PTA Facebook Page and Recycled Uniform Facebook Group

In 2022, the PTA launched a public Facebook page, serving as a platform to share information about upcoming events. They also established a private group called the Recycled Uniform Group, enabling parents to post listings of second-hand clothing items for other parents to acquire. As of August 2023, the group boasted 257 members. A total of 149 listings of second-hand clothing items were approved, and many items were quickly picked up by interested parents. Due to the positive reception from parents, the group's services have been expanded to include other second-hand items, such as books. These items will continue to be offered free of charge, further promoting sustainability and providing a valuable resource for the school community.

Family Fun Day

This year, with great enthusiasm, Family Fun Day made a comeback and took place in April at the school's football pitch. The event centred around the theme Positive Mind, Positive Vibes, and Positive Life, reflecting the message we aimed to promote to the SSCPS community post-COVID. To align with the theme, a Tai Chi competition was organised, led by Principal Mr Gordon Wong. In addition to the Tai Chi competition, volunteer parents contributed to the event by preparing healthy food options.

This event achieved remarkable success in various aspects, surpassing previous records. A total of 2,460 tickets were sold, generating ticket revenue exceeding HK\$245,600. Moreover, the event witnessed the participation of 2,101 enthusiastic attendees. The children had a fantastic time bouncing on the giant inflatables and engaging with the game booths, which were skilfully managed by dedicated parents from individual classes. We were fortunate to receive generous contributions from over 130 families, both in terms of cash and sponsorships. Additionally, a supportive parent delivered a captivating fundraising song performance. Through these efforts, the Family Fun Day successfully raised approximately HK\$280,000. The funds raised were then transferred to the school to implement development programmes and upgrade facilities. The exceptional success of the event can be attributed to the unwavering support and enthusiasm of over 200 parent volunteers.

Sales of Souvenirs for Fundraising

The PTA created five fundraising products for sale. The drawstring bags, cups, and cushions showcased our four house mascots, boosting house spirit. The notebooks displayed our school motto, "篤信多能," while the beach bags featured the logo from the PTA Family Fun Day. All PTA merchandise sold out quickly, indicating enthusiasm from parents.

Souvenirs to PTA members

As a token of gratitude for their involvement in the PTA, students and teachers were presented with thoughtful gifts. They received small sling bags designed specifically for storing stationery and tools. In addition, teachers received personalised house cups with their names printed on them.

Newsletter

Newsletter Issue 48 was published in January 2023 before the Chinese New Year holidays. The content of this issue encompassed various topics, such as the PTA ExCo and Class Representative list, our school theme, sports achievements, canoeing courses, a recap of Dr Wai's farewell events, highlights from the 2022 July Games Day and Music Presentation 2022, Parents Talk, Motivational Sharing, Parents Lunch, E-time Capsule, Graduation Yearbook, and school achievements.

Newsletter Issue 49 was published in July 2023. The content of this issue included a message from the Chairlady, information about the PTA Souvenir Sale, Family Fun Day, Music Presentation 2023, the Be a Teacher for a Day programme, the Sports Day and Swimming Gala, Motivational Sharing, Parent-Child community service, the G5 and G6 Parents and SSC Parents Tea Gathering, recognition for the Student of the Month through keychains, and updates on school achievements.

Graduation Yearbook

The PTA led the production of the graduation yearbook for the graduating G6 students. The parents of the graduates were very supportive in the process, contributing thousands of pictures of the graduates for sharing and selection. These yearbooks captured and preserved many precious moments of their school and boarding lives at SSCPS.

e-Time Capsule

This was the twelfth year of the event. The PTA facilitated the formation of a working committee for the e-Time Capsule project amongst G6 parents. In August 2023, the Reunion of the second eTime Capsule, representing the graduating class of 2013, was held in the Agnes Wai Hall. The reunion took place in a hybrid format, accommodating both in-person and online attendance. Some graduates were present physically, while others joined the event virtually. The event proceeded seamlessly, fostering a warm and joyful atmosphere.

MAINTENANCE AND INSTALLATIONS

Facility maintenance and repair work play a crucial role in maintaining the functionality and safety of buildings on the school campus. During the 2022-2023 academic year, the school undertook various enhancement projects to improve its facilities. Some of these works included, but were not limited to:

- Refurbishment of external walls and waterproofing of Block B
- Upgrading the ventilation system in the washrooms of Block B
- Improving energy efficiency by upgrading the lighting to an LED system in the Agnes Wai Hall
- Raising the height of the metal fence surrounding the basketball court
- Replacing the air-conditioning systems in Block B, Block D, and Block G
- Upgrading the drinking water systems throughout the entire campus
- Conducting an annual inspection of the fire service system and upgrading some of its facilities across the campus

DONATIONS

| Donor | Amount |
|--------------|---------------|
| SSCPSPTA | 280,000 |

LIST OF PRIZE WINNERS**English****The 74th Hong Kong Schools Speech Festival**

| Event | Student | Award |
|--|--------------------------------|--------|
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 1A King Leanne | First |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 1D Lau Clara | First |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Boys | 2D Qi Chiu Ching | First |
| Solo Prose Reading - Non-Open Primary 3 & 4 Girls | 4A Yip Wing Kwan | First |
| Solo Verse Speaking - Non-Open Primary 3 Boys | 3C Kwan Xavier Pak Yuen | First |
| Solo Verse Speaking - Non-Open Primary 4 Girls | 4D Hung Daphne | First |
| Solo Verse Speaking - Non-Open Primary 4 Boys | 4B Chan Yin Hei | First |
| Solo Verse Speaking - Non-Open Primary 5 Girls | 5A Low Charlene Sophia | First |
| Solo Verse Speaking - Non-Open Primary 6 Boys | 6A Wong Adriel Hong Yui | First |
| Solo Verse Speaking - Non-Open Primary 6 Boys | 6C Wong Tyler Heng Kin | First |
| Solo Verse Speaking - Non-Open Primary 6 Boys | 6D Meng Tony | First |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 1D Tang Tsz Kwan | Second |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 2A Wong Yeuk Mang | Second |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 2B Choy Sum Yee | Second |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 2B So Shin Yi Hailey | Second |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 2D Cheung Tsz Yan Hayley | Second |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Boys | 1A Wong Marcus Iain | Second |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Boys | 1A Yang Yixi | Second |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Boys | 1C Heung Cheuk Lik | Second |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Boys | 2C Pan Zing Tin James | Second |
| Solo Verse Speaking - Non-Open Primary 3 Girls | 3A Lai Ka Kiu | Second |
| Solo Verse Speaking - Non-Open Primary 3 Girls | 3A Lau Ching Ka Janka | Second |
| Solo Verse Speaking - Non-Open Primary 3 Girls | 3C Wong Jasmine | Second |
| Solo Verse Speaking - Non-Open Primary 4 Girls | 4A Ng Sze Sze | Second |
| Solo Verse Speaking - Non-Open Primary 4 Girls | 4C Li Yvette | Second |
| Solo Verse Speaking - Non-Open Primary 4 Girls | 4C Wong Sze Kiu | Second |
| Solo Verse Speaking - Non-Open Primary 4 Boys | 4C Chan Sheung Him Glenn | Second |
| Solo Verse Speaking - Non-Open Primary 4 Boys | 4C Cheung Bosco Anthony Bo Lin | Second |
| Solo Verse Speaking - Non-Open Primary 5 Girls | 5D Ling Alicia Zu-yi | Second |
| Solo Verse Speaking - Non-Open Primary 5 Boys | 5A Chen San Yu | Second |

| | | |
|--|---------------------------------|--------|
| Solo Verse Speaking - Non-Open Primary 5 Girls | 5D Ling Alicia Zu-yi | Second |
| Solo Verse Speaking - Non-Open Primary 5 Boys | 5A Chen San Yu | Second |
| Solo Verse Speaking - Non-Open Primary 5 Boys | 5C Pan Joshua Chung Tin | Second |
| Solo Verse Speaking - Non-Open Primary 6 Boys | 6A Lun Chi Kwong | Second |
| Solo Verse Speaking - Non-Open Primary 6 Boys | 6A Yang Shing Ho | Second |
| Solo Verse Speaking - Non-Open Primary 6 Boys | 6B Lam Wai Chun | Second |
| Solo Verse Speaking - Non-Open Primary 6 Boys | 6D Cheung Jaydon Ho Fong Xavier | Second |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 1A Kwan Hiu Shun Olivia | Third |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 1A Lemay Julia Lau | Third |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 1B Fung Ching Man Carolyn | Third |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 1B Li Emilia Skye | Third |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 1C Li Sheung Charlotte | Third |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 2B Lo Si Nga Charlotte | Third |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 2C Chan Cheuk Ning | Third |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Girls | 2D Yu Ming Sze | Third |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Boys | 1A Chiu Hei Wang Nathan | Third |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Boys | 1A Lam Barak | Third |
| Solo Verse Speaking - Non-Open Primary 1 & 2 Boys | 2B Hung Dominic | Third |
| Solo Prose Reading - Non-Open Primary 1 & 2 Boys | 1A Cheng Yan Chit Rhys | Third |
| Solo Verse Speaking - Non-Open Primary 3 Girls | 3A Shi Moqiao | Third |
| Solo Verse Speaking - Non-Open Primary 3 Girls | 3D Yin Ke Qing | Third |
| Solo Prose Reading - Non-Open Primary 3 & 4 Girls | 3C Wong Jasmine | Third |
| Solo Verse Speaking - Non-Open Primary 3 Boys | 3A Li Leon | Third |
| Solo Prose Reading - Non-Open Primary 3 & 4 Boys | 3B Cheuk Aaryn Yu Chung | Third |
| Solo Verse Speaking - Non-Open Primary 4 Girls | 4A Qiu Lily | Third |
| Solo Verse Speaking - Non-Open Primary 4 Girls | 4B Fu Alicia-belle Hay-wun | Third |
| Solo Verse Speaking - Non-Open Primary 4 Girls | 4D Wong Tsz Kiu | Third |
| Solo Verse Speaking - Non-Open Primary 4 Boys | 4C Chan Theodore Angus | Third |
| Solo Verse Speaking - Non-Open Primary 5 Girls | 5C Choi Ming Kwan | Third |
| Solo Verse Speaking - Non-Open Primary 5 Girls | 5C Wong Wan Yin Regina | Third |
| Solo Prose Reading - Non-Open Primary 5 & 6 Girls | 5A Low Charlene Sophia | Third |
| Solo Verse Speaking - Non-Open Primary 5 Boys | 5B Li Yik Hei | Third |
| Solo Verse Speaking - Non-Open Primary 5 Boys | 5B Pak Justin Hung Lik | Third |
| Solo Verse Speaking - Non-Open Primary 6 Boys | 6D Wang Yuxing | Third |

2023 (Arch Cup) Canadian English Writing Competition

| Event | Student | Award |
|--------------|----------------------------|--------------|
| Final | 2D CHAN Tze Kiu Melanie | Champion |
| Final | 6B MAK Wing Hei | Gold |
| Final | 2C LAU Chloe On Yin | Gold |
| Final | 3D LI Cheuk Laam Marcus | Gold |
| Final | 4C CHAN Sheung Him Glenn | Gold |
| Final | 4D HUNG Daphne | Gold |
| Final | 4C WONG Yeuk Kuk Darren | Gold |
| Final | 5D LING Alicia Zu-yi | Gold |
| Final | 5D LAI Yuet Hei | Gold |
| Final | 1C CHEUNG Chun Kit | Gold |
| Final | 3C WONG Chung Yan Alyssa | Gold |
| Final | 2D CHEUNG Yui Hei Enzo | Silver |
| Final | 2B HUNG Dominic | Silver |
| Final | 3A LAI Ka Kiu | Silver |
| Final | 5B LEUNG Tin Yan | Silver |
| Final | 5C LEONG Lek Pong | Silver |
| Final | 5A LAI On Kiu | Silver |
| Final | 5B CHAN Hei Ching | Silver |
| Final | 5A PANG Hei Man | Silver |
| Final | 2A LAU Haohua Hayden | Silver |
| Final | 3D CHAN Vincci Hok Sze | Silver |
| Final | 3C PANG Pok Man | Silver |
| Final | 3B CHAW Olivia Zi-yan | Silver |
| Final | 4D CHEUNG Nga Ting | Silver |
| Final | 3A SO Sum Yin Elsa | Silver |
| Final | 3A YEUNG Hiu Wing Karissa | Silver |
| Final | 3B LAU Jaden Haokang | Silver |
| Final | 6D LEE Cheuk Yin Koen | Silver |
| Final | 5C CHENG Zing Ethan | Silver |
| Final | 6A YAN Hoi Yin Claire | Silver |
| Final | 2A TANG Chun Fung Jayden | Bronze |
| Final | 2D CHEUNG Tsz Yan Hayley | Bronze |
| Final | 2C YEUNG Sheung Chit Harry | Bronze |

| | | |
|-------|---------------------------|--------|
| Final | 3A WANG Lachlan | Bronze |
| Final | 3D CHAN Ho Ching | Bronze |
| Final | 3A LIU Yuen Kwan Serena | Bronze |
| Final | 4C WU George | Bronze |
| Final | 4A LAM Pak Yi | Bronze |
| Final | 5B CHU Yan Kiu Carina | Bronze |
| Final | 6A LUN Chi Kwong | Bronze |
| Final | 1B WONG Yeuk Chung Duncan | Bronze |
| Final | 2B LO Emerson Shao Xuan | Bronze |
| Final | 1C KONG Yee Shun Ashley | Bronze |
| Final | 1A JI Yuanxi | Bronze |
| Final | 1A CHAN Chi Kwan Ethan | Bronze |
| Final | 3D LUI Wing Ling Davina | Bronze |
| Final | 4C TANG Yee Kiu | Bronze |
| Final | 3A TONG Aimee Yan Kiu | Bronze |
| Final | 3A YAN Hoi Hin Navy | Bronze |
| Final | 3A AU YEUNG Hanna | Bronze |
| Final | 4C CHAN Theodore Angus | Bronze |
| Final | 5D FUNG Yan Amber | Bronze |
| Final | 5C LI Olivia Erica | Bronze |
| Final | 6C MAO Yu Tung Jackey | Bronze |
| Final | 6D WANG Yuxing | Bronze |
| Final | 6D CHEUNG Pak Yu | Bronze |
| Final | 5A CHEN Ziqiao | Bronze |
| Final | 3A CHENG Tung Alyssa | Bronze |

2022 (Arch Cup) Asian English Usage Contest

| Event | Student | Award |
|--------------|-------------------------|--------------|
| Final | 6D LEE Cheuk Yin Koen | Gold |
| Final | 6D CHAN Man Shun | Gold |
| Final | 3D KONG Yee Yau Audrey | Silver |
| Final | 5B LEUNG Tin Yan | Silver |
| Final | 6A HO Hin Fung Herrick | Silver |
| Final | 1C KONG Yee Shun Ashley | Silver |
| Final | 3A AU YEUNG Hanna | Bronze |
| Final | 6D HO Hin Wang Hayden | Bronze |

Chinese

The 74th Hong Kong Schools Speech Festival

| Event | Student | Award |
|---------------------------------------|------------------------------|--------|
| Cantonese Solo Verse Speaking (Girls) | 2A WONG Sheriel | First |
| Cantonese Solo Verse Speaking (Girls) | 2C LAU Chloe On Yin | First |
| Putonghua Solo Verse Speaking (Girls) | 5C FOK Yi Sen | First |
| Putonghua Solo Verse Speaking (Girls) | 4A YIP Wing Kwan | First |
| Putonghua Solo Verse Speaking (Girls) | 4C LAU Annabelle | First |
| Putonghua Solo Verse Speaking (Girls) | 1C CHEUK Leanne Yu Yan | First |
| Cantonese Solo Prose Speaking (Girls) | 2A WONG Sheriel | First |
| Putonghua Solo Prose Speaking (Girls) | 5C WONG Wan Yin Regina | First |
| Putonghua Solo Prose Speaking (Boys) | 6D WANG Yuxing | First |
| Putonghua Solo Prose Speaking (Boys) | 2C MOK Long Fung Noah Wilson | First |
| 宗教作品朗誦 — 基督教經文 (粵語) | 3A YAN Hoi Hin Navy | First |
| Putonghua Solo Verse Speaking (Girls) | 5B ZHOU Shiyun Cecilia | Second |
| Putonghua Solo Verse Speaking (Girls) | 6A TSANG Yuet Ching Avery | Second |
| Putonghua Solo Verse Speaking (Girls) | 6B CHENG Yik Ting | Second |
| Putonghua Solo Verse Speaking (Girls) | 4D WONG Tsz Kiu | Second |
| Putonghua Solo Verse Speaking (Girls) | 1B FUNG Elizabeth Chi Ching | Second |
| Putonghua Solo Verse Speaking (Girls) | 1D LI Yin Sum | Second |
| Putonghua Solo Verse Speaking (Girls) | 2B HUIE Lok Ching Victoria | Second |
| Putonghua Solo Verse Speaking (Girls) | 2C KWOK Ashley | Second |
| Putonghua Solo Verse Speaking (Boys) | 5B YANG Shing Chun | Second |
| Putonghua Solo Verse Speaking (Boys) | 6A LUN Chi Kwong | Second |
| Putonghua Solo Verse Speaking (Boys) | 5A CHEN San Yu | Second |
| Putonghua Solo Verse Speaking (Boys) | 6D WANG Yuxing | Second |
| Putonghua Solo Verse Speaking (Boys) | 3B CHEN Jiajing | Second |
| Putonghua Solo Verse Speaking (Boys) | 3D FUNG Hei Chung | Second |
| Putonghua Solo Verse Speaking (Boys) | 2D QI Chiu Ching | Second |
| Cantonese Solo Prose Speaking (Boys) | 3D FUNG Hei Chung | Second |
| Putonghua Solo Prose Speaking (Girls) | 5C FOK Yi Sen | Second |
| Putonghua Solo Prose Speaking (Girls) | 6B CHENG Yik Ting | Second |
| Putonghua Solo Prose Speaking (Girls) | 4A YIP Wing Kwan | Second |
| Putonghua Solo Prose Speaking (Boys) | 5A CHEN San Yu | Second |
| Putonghua Solo Prose Speaking (Boys) | 5B YANG Shing Chun | Second |

| | | |
|---------------------------------------|--|--------|
| Putonghua Solo Prose Speaking (Boys) | 6A YANG Shing Ho | Second |
| 宗教作品朗誦 — 基督教經文 (粵語) | 6A YAN Hoi Yin Claire | Second |
| Cantonese Solo Verse Speaking (Girls) | 1B HUI Victoria | Third |
| Putonghua Solo Verse Speaking (Girls) | 5B WANG Yucheng | Third |
| Putonghua Solo Verse Speaking (Girls) | 3B WONG Wing Yin Vienna | Third |
| Putonghua Solo Verse Speaking (Girls) | 3C WONG Jasmine | Third |
| Putonghua Solo Verse Speaking (Girls) | 4B SUI Chenyi | Third |
| Putonghua Solo Verse Speaking (Girls) | 1B LI Emilia Skye | Third |
| Putonghua Solo Verse Speaking (Girls) | 1B NG Tin Wan Adela | Third |
| Putonghua Solo Verse Speaking (Girls) | 1D PANG Nicole Heng Gi | Third |
| Putonghua Solo Verse Speaking (Boys) | 6A YANG Shing Ho | Third |
| Putonghua Solo Verse Speaking (Boys) | 6D MENG Tony | Third |
| Putonghua Solo Verse Speaking (Boys) | 3B CHEUK Aaryn Yu Chung | Third |
| Putonghua Solo Verse Speaking (Boys) | 3D LI Cheuk Laam Marcus | Third |
| Putonghua Solo Verse Speaking (Boys) | 4C YUEN Cheuk Yin Jeffrey | Third |
| Putonghua Solo Verse Speaking (Boys) | 1A KWOK Ansel William Ka Ching | Third |
| Putonghua Solo Verse Speaking (Boys) | 1A JI Yuanxi | Third |
| Putonghua Solo Verse Speaking (Boys) | 1D FERENDINO Lucas Chen | Third |
| Putonghua Solo Verse Speaking (Boys) | 2A RUECKER Harvey Thomas | Third |
| Putonghua Solo Verse Speaking (Boys) | 2D CHEUNG Yui Hei Enzo | Third |
| Putonghua Solo Verse Speaking (Boys) | 2D YAM Aidan | Third |
| Putonghua Solo Prose Speaking (Girls) | 6A YAN Hoi Yin Claire | Third |
| Putonghua Solo Prose Speaking (Girls) | 3C WONG Jasmine | Third |
| Putonghua Solo Prose Speaking (Girls) | 3D LAU Sze Yui Seren | Third |
| Putonghua Solo Prose Speaking (Girls) | 3D YIN Ke Qing | Third |
| Putonghua Solo Prose Speaking (Girls) | 1B TANG Doris Lok Sze | Third |
| Putonghua Solo Prose Speaking (Girls) | 1C CHEUK Leanne Yu Yan | Third |
| Putonghua Solo Prose Speaking (Boys) | 1A LAU Fei Chee Lincoln | Third |
| Cantonese Story Telling | 1C CHEUNG Chun Kit | Third |
| Cantonese Duet Speech | 1C CHEUNG Chun Kit 4D CHEUNG Nga Ting | Third |

全港青年普通話朗誦比賽
(公民教育)(22-23年)

| Event | Student | Award |
|-------|------------------------|--------|
| P5-6 | 6A YAN Hoi Yin Claire | Second |
| P3-4 | 4C LAU Annabelle | Second |
| P5-6 | 6A LUN Chi Kwong | Merit |
| P5-6 | 6C TSOI Lai Shun Ethan | Merit |
| P5-6 | 6D WANG Yuxing | Merit |
| P3-4 | 4B SUI Chenyi | Merit |
| P3-4 | 3A YAN Hoi Hin Navy | Merit |

2022-2023 全港小學普通話朗誦及演講比賽

| Event | Student | Award |
|-------|-------------------------|-------|
| 初小組 | 3B CHEUK Aaryn Yu Chung | 季軍 |
| 初小組 | 1C CHEUK Leanne Yu Yan | 優異獎 |

Music

75th Hong Kong Schools Music Festival

Group Event

| Event | Award |
|---|--------|
| String Orchestra – Primary School – Age 13 or under | Silver |

Individual Event:

| Event | Student | Award |
|---|---|-------|
| Harmonica Solo – Junior | 5A TAM Chun Ming | First |
| Piano Solo – Grade 4 | 4A YIP Wing Kwan | |
| Piano Solo – Grade 3 | 2D QI Chiu Ching | |
| Piano Solo – Grade 2 | 2A CHANG Tsz Yuet Chloe | |
| Piano Solo – Grade 1 | 1B WONG Yuan Qi Kailey | |
| Violin Concerto – Age 13 or under | 6D LEE Cheuk Yin Koen | |
| Vocal Solo (Foreign Language) – Age 13 or under | 6B LAU Yee Sun Levina Jade | Gold |
| Children Vocal Solo (Singing in English) – Age 5 to 6 | 1B CHAN Shing Yan Stella 1D SIU Ka Yee | |

| | | |
|--|----------------------------|--------|
| Piano Solo – Grade 4 | 2A CHEUK Ching Yan | Second |
| Piano Solo – Grade 1 | 1D WONG Tsz Hang Charlie | |
| Violin Solo – Grade 3 | 3D TSUI Hei Yuet Charlotte | |
| | 4D CHAN Si Yah Josiah | |
| | 5B CHU Yan Kiu Carina | |
| | 5B LIN Marco | |
| Vocal Solo (Foreign Language) – Age 7 to 8 | 2D KWAN Yi Ching Audrey | Third |
| Piano Solo – Grade 6 | 4C CHAN Theodore Angus | |
| Piano Solo – Grade 5 | 5D JOR Yick Wang Eamon | |
| Piano Solo – Grade 3 | 5B CHEN Xuan Hua | |
| Piano Solo – Grade 2 | 1B TANG Doris Lok Sze | |
| | 4A CHENG Tsz Kiu Charlotte | |
| | 4B CHOW Caelyn Wing Yin | |
| Trombone Solo – Senior | 6C NG Kok Wing | |
| Violin Solo – Grade 3 | 4A YIP Wing Kwan | |
| Violin Solo – Grade 2 | 4D PUN Tsz Sang | |
| Vocal Solo (Foreign Language) – Age 7 to 8 | 2B FONG Kyra Xin Hei | |

Joint School Music Competition 2022

| Event | Student | Award |
|--|----------------------|--------|
| Primary School (Piano) Solo - Junior | 4A YIP Wing Kwan | Gold |
| Primary School Woodwind (Oboe) Solo - Junior | 5A TING Kande Sheryl | Bronze |

Joint School Music Competition 2023

| Event | Student | Award |
|---|-----------------------|--------|
| Primary School (Piano) Solo - Junior | 3D CHAN Ho Ching | Gold |
| Primary School Percussion Solo - Junior | 4D SUN Yuxi | |
| Primary School String (Violin) Solo - Junior | 2D LAW Yi Hin Rufus | |
| Primary School Woodwind (Flute) Solo - Intermediate | 5D TANG Yuen Hei | |
| Primary School String (Violin) Solo - Senior | 6D LEE Cheuk Yin Koen | |
| Primary School Woodwind (Saxophone) Solo - Junior | 1A WONG Marcus Iain | |
| Primary School Woodwind (Saxophone) Solo - Intermediate | 3C WANG Nolan Thierry | Silver |
| | 3DAU Yin Hei | |
| | 6B YAN Stephen | |
| Primary School Chinese Instrument (Erhu) Solo - Junior | 4D SO Ho San | |

HKYPAF 10th International Youth Performance Arts Festival**(Hong Kong Preliminary Round)**

| Event | Student | Award |
|---------------------------|--------------------------|--------|
| Piano Age 9 & under | 3A WONG Tsz Kwan Harvey | First |
| Piano ABRSM Grade 8 | 3A WONG Tsz Kwan Harvey | |
| Piano Children Open Class | 3A WONG Tsz Kwan Harvey | |
| Piano Junior Class B | 3D CHAN Ho Ching | Second |
| Piano Grade 2 | 2D PANG Michelle Wing Gi | Third |

HKYPAF 10th International Youth Performance Arts Festival**(International Final Round)**

| Event | Student | Award |
|---|--------------------------|-------------------|
| Piano Grade 2 | 2D PANG Michelle Wing Gi | Distinction Award |
| International Final Round Piano Children Class A | 3D CHAN Ho Ching | |

IYACC 14th International Music Competition

| Event | Student | Award |
|--------------------------------------|-----------------------------|----------|
| Piano Grade 2 | 2C SU Zi Cheng Theodore | Champion |
| Piano Diploma Grade | 3A WONG Tsz Kwan Harvey | Second |
| Junior Level Class Junior Open Level | 1B FUNG Elizabeth Chi Ching | Third |

IYACC 16th International Music Competition

| Event | Student | Award |
|----------------------------------|-------------------------|---------------|
| Piano - ABRSM Exam Class Grade 3 | 1A TSE Yee Shun | Champion |
| Piano Grade 4 | 2C SU Zi Cheng Theodore | 2nd Runner Up |

IYMC International Music Competition (USA)

| Event | Student | Award |
|-------------------|---------------------|---------------------------------|
| Violin solo | 4A YIP Wing Kwan | Grand Prize with Perfect Scores |
| Cello - Junior II | 5C CHENG Zing Ethan | Second Prize |

The 10th Hong Kong International Youth Performance Arts Festival

| Event | Student | Award |
|-------------------------------|-------------------------------|--------|
| Diploma class - Violin | 6D LEE Cheuk Yin Koen | First |
| Oboe Grade 2 | 5B CHEN Xuan Hua | First |
| Oboe Open Youth Group A | 5B CHEN Xuan Hua | Third |
| Vocal Grading Class (Grade 1) | 1B NG Oliver Charles Yik Fung | Fourth |
| Piano Grade 2 | 2C WONG Gavin | Silver |

Taipei International Youth Music Competition 2023

| Event | Student | Award |
|--|----------------------------|----------|
| Woodwind Aged Group - Elementary Group | 1D NGAU Shawn Tsz Lang | Champion |
| Woodwind aged group - Children Group | 2A GIRARDI Pietro So | Second |
| String Children Group | 3D TSUI Hei Yuet Charlotte | Second |
| Woodwind Graded Group - Grade 5 | 1A WONG Marcus Iain | Third |

Cambridge Music Competition 2022

| Event | Student | Award |
|----------------------------------|-------------------------|--|
| Age 7 Music Composition | 2A WONG Sheriel | Gold |
| Prodigy (Age 7 or younger) Viola | 2A WONG Sheriel | Gold |
| Piano Age 8-10 | 3A WONG Tsz Kwan Harvey | Gold Prize & Great Technique Special Prize |
| Piano Sonata Class | 3A WONG Tsz Kwan Harvey | Gold Prize |

International Global Music Talent Contest 2022

| Event | Student | Award |
|--------------------------------------|------------------------|--------|
| Piano Junior Distinction Award Group | 2B CHAN Marcus Yin Ho | Third |
| Piano Junior Distinction Award | | |
| Strings Instruments Grade 3 | 5D JOR Yick Wang Eamon | Fourth |
| Piano Junior Distinction Award Group | | |

26th International Children and Youth Strings Competition

| Event | Student | Award |
|----------------------------|---------------------|---------------|
| Cello Solo: Group F Junior | 5C CHENG Zing Ethan | 1st Runner Up |

27th International Children and Youth Piano Competition

| Event | Student | Award |
|----------------|----------------------|-------------------|
| Group E Junior | 3A CHENG Tung Alyssa | Distinction Award |
| Group F Junior | 5D TANG Yuen Hei | |
| Group F Junior | 5C CHENG Zing Ethan | First Runner Up |

28th International Children and Youth Winds Competition

| Event | Student | Award |
|---------------------------|-------------------|----------|
| Age Group: Group E Junior | 3A AU YEUNG Hanna | Champion |

UK International Music Competition 2022

| Event | Student | Award |
|------------------------------------|-----------------------|-------------------------------------|
| Violin Solo | 6D LEE Cheuk Yin Koen | First Prize |
| Music Composition | 2A WONG Sheriel | Second Prize |
| Viola, Prodigy (Age 7 and younger) | | Unique Interpretation Special Award |

15th Hong Kong Students Open Music Competition

| Event | Student | Award |
|------------------------|-----------------------|-------|
| Diploma Class - Violin | 6D LEE Cheuk Yin Koen | First |
| Cello Grade 2 | 2C PAN Zing Tin James | Third |

2022 全港兒童鋼琴、管弦樂及敲擊樂大賽

| Event | Student | Award |
|-------------------------------|---------------|---------------|
| Tambourin Solo: Primary 1 - 3 | 2D LAM Pak Yu | 2nd Runner Up |
| Flute Solo: Primary 1 - 3 | 4A LAM Pak Yi | 2nd Runner Up |

2nd Children and Youth Music Competition 2022

| Event | Student | Award |
|-------------------------------------|---------------|------------------|
| Junior Child Division - Xylophone | 2D LAM Pak Yu | Excellence Award |
| Intermediate Child Division - Flute | 4A LAM Pak Yi | Excellence Award |

9th Hong Kong Youth Music Competition

| Event | Student | Award |
|-----------------------------|--------------------------|--------|
| Piano Solo | 2C YEUNG Victor Yau Hong | Fifth |
| Brass and Woodwind Children | 2D LEE Chung Tin Wayne | Silver |

Euterpe Music Awards

| Event | Student | Award |
|----------------------------|-------------------------|--------|
| Piano Category Young B | 3A WONG Tsz Kwan Harvey | Gold |
| Young A: Born in 2011/2012 | 5B CHANG Caleb | Bronze |

Franz Schubert International Music Competition 2022

| Event | Student | Award |
|--|-------------------------|--|
| Piano Junior (Age 8-10) | 3A WONG Tsz Kwan Harvey | Gold Prize & Great Technique Special Prize |
| Solo Snare Drum (Primary School Class B) | 4C CHAN Theodore Angus | Second |

Franz Schubert International Music Competition 2023

| Event | Student | Award |
|----------------------------|---------------------|---------------|
| Teenager Class (Woodwinds) | 3B GAO Ruohan Jamie | Second Honour |

Hong Kong Intercultural Young Musician Competition 2022

| Event | Student | Award |
|-----------------------|-------------------------|--------|
| Piano Diploma Grade | 3A WONG Tsz Kwan Harvey | Second |
| Woodwind Graded Group | 3A AU YEUNG Hanna | |

London Classical Music Competition 2022

| Event | Student | Award |
|--------------------------------|------------------|-----------------|
| Piano – Prodigy (Final Round) | 3D CHAN Ho Ching | Special Mention |
| KIDS ARTIST– Born in 2012/2011 | 5B CHANG Caleb | Fourth |

New York Golden Classical Music Awards 2023

| Event | Student | Award |
|--|-----------------------|--|
| Violin Solo Junior Category (9-12 years old) | 5B CHU Yan Kiu Carina | First Prize |
| Violin Solo | 6D LEE Cheuk Yin Koen | First Prize and Exceptional Young Talent Special Prize |

The 6th (Taiwan) Asia, Aegean Sea Music Competition

| Event | Student | Award |
|----------------|----------------------------|--------|
| Piano Grade 5 | 5C CHAN Hui Yin Constance | Second |
| Violin Grade 6 | 3D TSUI Hei Yuet Charlotte | Third |

The V International Liszt Ferenc Competition (Hungary - Budapest) 2022

| Event | Student | Award |
|-------------------------------------|----------------------------|---------------|
| Junior Category - Concerto Category | 6D LEE Cheuk Yin Koen | Champion |
| Violin Junior Category | 3D TSUI Hei Yuet Charlotte | 1st Runner up |

Vienna Music Examination Board International Competition 2022

| Event | Student | Award |
|-------------|---------------------|---------------|
| Violin Solo | 4A YIP Wing Kwan | Champion |
| Violin Solo | 2D LAW Yi Hin Rufus | 2nd Runner Up |

第廿七屆日本 PIARA 浜松鋼琴大賽

| Event | Student | Award |
|----------|--------------------------|-------|
| 約翰湯姆遜一級組 | 2C LEE Lok Ting | 季軍 |
| Junior A | 2D PANG Michelle Wing Gi | 一等獎 |

International European Music Competition 2023 (Hong Kong Region)

| Event | Student | Award |
|--|---------------------|-------|
| Woodwind Aged Group – Elementary Group | 1A WONG Marcus Iain | Third |

34th International Children and Youth Piano Competition

| Event | Student | Award |
|----------------|----------------|---------------|
| Group D Junior | 1C LAU Tsz Nam | 2nd Runner Up |

Hong Kong Children and Youth Piano Contest 2023

| Event | Student | Award |
|------------------|----------------|--------|
| Elementary Group | 1C LAU Tsz Nam | Silver |

10th Asia & Teenagers Music Contest

| Event | Student | Award |
|---------------------------|--------------------|----------|
| Piano Solo: Primary 1 - 2 | 2A CHEUK Ching Yan | Champion |

2nd Hong Kong Elite Children Music Contest

| Event | Student | Award |
|---------------------------|--------------------|---------------|
| Piano Solo: Primary 1 - 2 | 2A CHEUK Ching Yan | 1st Runner up |

2nd Hong Kong Outstanding Children Music Contest

| Event | Student | Award |
|------------|--------------------|---------------|
| Piano Solo | 2A CHEUK Ching Yan | 1st Runner up |

2nd Teenagers & Kids Music Contest

| Event | Student | Award |
|---------------------------|--------------------|---------------|
| Piano Solo: Primary 1 - 2 | 2A CHEUK Ching Yan | 2nd runner up |

Hong Kong Children 1st Music Competition

| Event | Student | Award |
|---------------------------|--------------------|----------|
| Piano Solo: Primary 1 - 2 | 2A CHEUK Ching Yan | Champion |

Beaux Arts Music Festival

| Event | Student | Award |
|---------------------------------|-------------------------|-------|
| Piano Little Musician (Group 2) | 2A CHANG Tsz Yuet Chloe | First |

Grand Metropolitan Competition 2023

| Event | Student | Award |
|-----------------------|----------------------|--------|
| Junior Category Voice | 2B FONG Kyra Xin Hei | Silver |

Premia International Young Artists Music Festival

| Event | Student | Award |
|--------------------------------|----------------------|--------|
| Voice Young Artist B (Age 7-8) | 2B FONG Kyra Xin Hei | Silver |

The 7th Hong Kong Youth Cup International Music Contest

| Event | Student | Award |
|---------------------------|----------------------|----------|
| Vocal Solo: Primary 1 - 2 | 2B FONG Kyra Xin Hei | Champion |

2022 全港兒童歌唱比賽

| Event | Student | Award |
|-------|--------------------|-------|
| 小學初級組 | 2C CHAN Cheuk Ning | 銀獎 |

Hong Kong Youth Arts And Culture Elite Festival 2022

| Event | Student | Award |
|-------------------------------------|------------------------|--------|
| Higher Brass - Primary Junior Class | 2D LEE Chung Tin Wayne | Silver |

International Fringe Music Festival and Competition 2022

| Event | Student | Award |
|--------------------------|---------------------|--------------|
| Suzuki Class II (violin) | 2D LAW Yi Hin Rufus | Second Prize |

The 10th Hong Kong Schools Dance & Music Festival 2022

| Event | Student | Award |
|----------------------------|------------------------|--------|
| Orchestra Solo French Horn | 2D LEE Chung Tin Wayne | Silver |

亞洲青年兒童弦樂及敲擊錦標賽 2022

| Event | Student | Award |
|---------------------|---------------|--------|
| Xylophone - Grade 1 | 2D LAM Pak Yu | Silver |

2022 年第六屆小小慈善音樂家比賽

| Event | Student | Award |
|------------------|-------------------|-------|
| 初小組 (P1-P3) 木管樂組 | 3A AU YEUNG Hanna | 冠軍 |

2022 Bangkok International Piano Competition (HK Preliminary Round)

| Event | Student | Award |
|----------------|-------------------------|-------|
| Children Class | 3A WONG Tsz Kwan Harvey | First |

2022 Grand Maestro International Music Competition

| Event | Student | Award |
|-----------------------|-------------------------|-------------------|
| Piano Junior Category | 3A WONG Tsz Kwan Harvey | Platinum Medalist |

Appassionato Quebec Youth Music Competition

| Event | Student | Award |
|----------------|-------------------------|-------|
| Piano Age 7-11 | 3A WONG Tsz Kwan Harvey | Gold |

Chopin Avenue International Piano Competition Spring 2023

| Event | Student | Award |
|------------------------|-------------------------|---|
| Piano Concerto Group B | 3A WONG Tsz Kwan Harvey | Second Place & Scholarship of Summer Festival in Poland |

European Star International Music Festival

| Event | Student | Award |
|----------------|-------------------------|--|
| Piano Concerto | 3A WONG Tsz Kwan Harvey | First Place & Full Scholarship of Summer Musical Tour to Dusseldorf & Vienna |

Global Genius Music Competition

| Event | Student | Award |
|---------------|-------------------------|--|
| Piano Age 7-8 | 3A WONG Tsz Kwan Harvey | Gold Prize & Excellent Technique Special Prize |

International Mozart Competition Vienna

| Event | Student | Award |
|-------------------|-------------------------|-------|
| Piano Category D1 | 3A WONG Tsz Kwan Harvey | First |

London Youth Musician Competition 2022-23 Season 3

| Event | Student | Award |
|----------------------|-------------------------|-------|
| Piano Baroque Period | 3A WONG Tsz Kwan Harvey | Gold |

London Youth Musician Competition 2022-23 Season 4

| Event | Student | Award |
|----------------------------------|-------------------------|-------|
| Piano Young Talent Age 8 & under | 3A WONG Tsz Kwan Harvey | Gold |

London Youth Musician Competition 2022-23 Season 5

| Event | Student | Award |
|----------------------------------|-------------------------|--------------------------|
| Piano Young Talent Age 8 & under | 3A WONG Tsz Kwan Harvey | Versatile Musician Award |

London Youth Musician Competition 2022-23 Season 6

| Event | Student | Award |
|----------------------------------|-------------------------|-----------------------------------|
| Piano Young Talent Age 8 & Under | 3A WONG Tsz Kwan Harvey | Fantastic Technique Special Prize |

Manchester International Music Competition 2022 Season 2

| Event | Student | Award |
|----------------|-------------------------|------------|
| Piano Age 8-10 | 3A WONG Tsz Kwan Harvey | Gold Prize |

Manchester International Music Competition 2022 Season 3

| Event | Student | Award |
|----------------|-------------------------|-----------------------------------|
| Piano Age 8-11 | 3A WONG Tsz Kwan Harvey | Excellent Technique Special Prize |

Rocky Mountain Keyboard Competition

| Event | Student | Award |
|--------------------------------|-------------------------|-------|
| Piano Young Musicians Category | 3A WONG Tsz Kwan Harvey | First |

Star Cluster Music Competition Summer Season 2022

| Event | Student | Award |
|--------------------------------|-------------------------|--|
| Piano Young Musicians Category | 3A WONG Tsz Kwan Harvey | Grand Prize Winner (Highest Score Winner) |

The 15th Asia Pacific Outstanding Youth Piano Competition

| Event | Student | Award |
|--------------------|-------------------------|--------|
| Piano Sonata Class | 3A WONG Tsz Kwan Harvey | Second |

The 15th Hong Kong Student Open Music Competition

| Event | Student | Award |
|---------------|-------------------------|-------|
| Grade 8 Piano | 3A WONG Tsz Kwan Harvey | First |

Tokyo International Youth Music Competition 2022 (Final)

| Event | Student | Award |
|------------------|-------------------------|-------|
| Piano Category B | 3A WONG Tsz Kwan Harvey | First |

第二屆香港 groovy 聯校作曲大賽

| Event | Student | Award |
|-------|-------------------|----------|
| 初小組 | 3A TSOI Tsz Yeung | Champion |

HKCYAA 2nd Asia Youths Piano Competition 2022

| Event | Student | Award |
|----------------------|-------------------------|-------|
| Piano Solo - Grade 2 | 3B CHOW Hoi Ching Agnes | Gold |

Hong Kong Talent Youth Music Competition

| Event | Student | Award |
|-------------------------------|-------------------------|--------|
| Piano: ABRSM Class | 3B CHOW Hoi Ching Agnes | Second |
| String: Open Repertoire Class | | Second |

Hong Kong Youth & Children Music Competition 2023

| Event | Student | Award |
|-----------------------------|-------------------------|-------|
| Grade 3 String Group Violin | 3B CHOW Hoi Ching Agnes | Third |

第十屆香港國際青少年表演藝術節

| Event | Student | Award |
|------------------|---------------------|-------|
| 豎琴公開分齡組 - 兒童 B 組 | 3B GAO Ruohan Jamie | 第二名 |
| 長笛公開分齡組 - 兒童 B 組 | | 第一名 |

2022 International Elite Children Music Contest – Piano Division

| Event | Student | Award |
|---------------|------------------|----------|
| Primary P3-P4 | 3D CHAN Ho Ching | Champion |

Mozart Youth Orchestra - Hong Kong Schools Music Award Competition

| Event | Student | Award |
|---------------------------|------------------|-------|
| Piano Solo in P1-P2 group | 3D CHAN Ho Ching | First |

Music@e-Contest 2022

| Event | Student | Award |
|-----------------------------|------------------|-------------|
| Piano Category B - Aged 6-8 | 3D CHAN Ho Ching | Distinction |

YCAMA – Musical Instrument Competition

| Event | Student | Award |
|---------------------------|------------------|--------|
| Piano - Children Group A | 3D CHAN Ho Ching | Third |
| String - Children Group A | | Second |

2023 Hong Kong ACA Music & Speech Competition

| Event | Student | Award |
|------------------|---------------|---------------|
| Woodwind Grade 3 | 4A LAM Pak Yi | 2nd Runner Up |

34th International Children and Youth Winds Competition

| Event | Student | Award |
|----------------|---------------|---------------|
| Group E Junior | 4A LAM Pak Yi | 1st Runner Up |

Hong Kong Student Music Competition 2022

| Event | Student | Award |
|-----------------------------|---------------|-------------|
| Flute Solo - Junior Section | 4A LAM Pak Yi | First Prize |

Hong Kong Youth & Children Music Competition 2022

| Event | Student | Award |
|-------------|------------------|----------|
| Violin Solo | 4A YIP Wing Kwan | Champion |

2023 NAC 北美加拿大音樂節暨國際音樂比賽

| Event | Student | Award |
|-------------|------------------|----------|
| Violin Solo | 4A YIP Wing Kwan | Champion |

International Young Artist Open Competition 2022

| Event | Student | Award |
|-------------|------------------|----------|
| Violin Solo | 4A YIP Wing Kwan | Champion |

London Young Musician International Classical Music Competition 2022-2023

| Event | Student | Award |
|-------------|------------------|--------------------------------------|
| Violin Solo | 4A YIP Wing Kwan | Expressive Performance Special Prize |

The 10th SDMF & SCAF Asia Pacific Competition 2022

| Event | Student | Award |
|------------------|-----------------|-------|
| Violin, age 9-11 | 4D PUN Tsz Sang | Gold |

2022 Japan INZAI International Music Competition

| Event | Student | Award |
|------------------------------|----------------|------------------------------------|
| Young Artist: 3-15 years old | 5B CHANG Caleb | Silver Prize, Jury's Special Prize |

2022-23 American Virtuoso International Music Competition (Winter Edition)

| Event | Student | Award |
|--|----------------|-------|
| Young Artist Group B (11-14 years old) | 5B CHANG Caleb | Third |

4ème France Music Competition 2022

| Event | Student | Award |
|------------------------------|----------------|-------------------------|
| Age Category: 9-12 years old | 5B CHANG Caleb | 2ème Prix à l'unanimité |

Clara Schumann International Competition 2022

| Event | Student | Award |
|-----------------------------|----------------|--------------|
| Young A - Born in 2012/2011 | 5B CHANG Caleb | Second Prize |

VII. Danubia Talents International Music Competition 2022

| Event | Student | Award |
|---------------------------------|----------------|---------------------|
| Age Category B: 10-13 years old | 5B CHANG Caleb | 90 points, Prize II |

2022 Appassionato Quebec Online Youth Music Festival

| Event | Student | Award |
|-----------|------------------|-------|
| Harp Solo | 5C PAN Ching Yiu | Gold |

Canadian International Music Competition 2022-2023

| Event | Student | Award |
|-----------|------------------|-------|
| Harp Solo | 5C PAN Ching Yiu | Gold |

Hong Kong Youth Catania Music Competition 2022

| Event | Student | Award |
|-----------|------------------|-------|
| Harp Solo | 5C PAN Ching Yiu | Third |

International European Music Competition

| Event | Student | Award |
|---------------------------------|------------------|-------|
| Woodwind Graded Group - grade 5 | 5C CHIU Chi Ting | First |

International Music Competition Paris 'Grand Prize Virtuoso'

| Event | Student | Award |
|-----------------------------|---------------------|--------|
| Cello Solo: Junior Category | 5C CHENG Zing Ethan | Second |

36th International Children and Youth Singing Competition

| Event | Student | Award |
|--------------|------------------|----------|
| Singing Solo | 5D TANG Yuen Hei | Champion |

第五屆華人藝術鈦龍盃鋼琴比賽

| Event | Student | Award |
|--------|------------------|-------|
| 少年 A 組 | 5D TANG Yuen Hei | 銀盃 |

Sports

The Pacers Athletics Summer Competition 2022

| Event | Student | Award |
|-------------------------------|------------------------|--------|
| Girls 2015 60m Obstacles Race | 2B YUEN Hau Wing Ally | First |
| Boys 2012 60m | 5D FOK Ho Ting Dedrick | First |
| Boys 2012 60m | 5C HUI Laam Ling | First |
| Boys 2012 100m | 5C HUI Laam Ling | First |
| Girls 2015 60m | 2B YUEN Hau Wing Ally | Second |
| Boys 2014 60m Obstacles Race | 3A MA Yung King Lucas | Second |
| Boys 2012 Hand Grip | 5D FOK Ho Ting Dedrick | Second |
| Girls 2012 60m | 5A LOW Charlene Sophia | Second |
| Girls 2012 1000m | 5D HSU Jih Kiu Caitlyn | Second |
| Girls 2012 100m | 5D HSU Jih Kiu Caitlyn | Second |
| Girls 2012 100m | 5A LOW Charlene Sophia | Third |

Watsons Athletics Annual Challenge

| Event | Student | Award |
|-------------------|---------------------------|--------|
| GU10 4x100m Relay | 4C CHENG Ka Yuet Kaydence | Second |
| | 4D PAT Tin Yu | |
| | 4A PONG Yui | |
| | 3C BIRT Sophie Wei | |
| BU10 4x100m Relay | 3D Chan Ming Sum | Merit |
| | 4B CHAN Yin Hei | |
| | 3A WANG Lachlan Chi Hin | |
| | 2B HUNG Dominic | |
| BU10 100m | 4B CHAN Yin Hei | Merit |

Southern District Athletics Competition

| Event | Student | Award |
|----------|---------------------------|-------|
| 100m | 6A NGAN Chloe Hoi Yiu | First |
| 200m | 6A NGAN Chloe Hoi Yiu | First |
| Throwing | 4B CHAN Yin Hei | First |
| 100m | 4B CHAN Yin Hei | First |
| Throwing | 3C SONG Tin Shuen | First |
| 100m | 4C CHENG Ka Yuet Kaydence | First |
| 400m | 6B PAN Liming Daniel | First |

| | | |
|--------------|-------------------------|--------|
| Long Jump | 4A YEUNG Yat Hin Mathis | First |
| Long Jump | 4D PAT Tin Yu | Second |
| High Jump | 4D HUNG Daphne | Second |
| Throwing | 6A NGAN Chloe Hoi Yiu | Third |
| 100m | 3D CHAN Ming Sum | Third |
| High Jump | 5C LEUNG Tsz Tsung | Third |
| 200m | 6A APREA Kallen Raymond | Third |
| 100m | 3C BIRT Sophie Wei | Third |
| Girls 4x100m | 5A LOW Charlene Sophia | First |
| | 6A NGAN Chloe Hoi Yiu | |
| | 5D HSU Jih Kiu Caitlyn | |
| | 5A TONG Pui Yan | |
| Boys 4x100m | 6A APREA Kallen Raymond | Third |
| | 6B PAN Liming Daniel | |
| | 5C LEUNG Tsz Tsung | |
| | 5D LI Si Charles | |
| | 5C HUI Laam Ling | |

Hong Kong Island East Inter-Schools Athletics Competition

| Event | Student | Award |
|-----------|---------------------------|--------|
| 400m | 6B PAN Liming Daniel | First |
| Throwing | 5D CHONG Chi Hang Jacob | First |
| 60m | 5C HUI Laam Ling | First |
| 200m | 6A NGAN Chloe Hoi Yiu | First |
| 60m | 4C CHENG Ka Yuet Kaydence | First |
| Long Jump | 4A YEUNG Yat Hin Mathis | Second |
| High Jump | 5C LEUNG Tsz Tsung | Second |
| 100m | 4B CHAN Yin Hei | Second |
| High Jump | 4D HUNG Daphne | Second |
| Throwing | 5C LI Yi Ching | Second |
| 200m | 6A APREA Kallen Raymond | Third |
| Long Jump | 5D LI Si Charles | Third |
| 60m | 6D LEE Carla Zhi Tung | Third |
| 60m | 5A LOW Charlene Sophia | Third |
| 100m | 4D PAT Tin Yu | Fourth |
| 200m | 5D FOK Ho Ting Dedrick | Fourth |

| | | |
|-----------------|---------------------------|---------------------|
| 60m | 6D WANG Yuxing | Merit |
| 100m | 5A CHEUK Ngai Ting Helios | Merit |
| 100m | 5D HSU Jih Kiu Caitlyn | Merit |
| 200m | 4A PONG Yui | Merit |
| Long Jump | 3C BIRT Sophie Wei | Merit |
| Overall Results | | |
| Girls C | 4C CHENG Ka Yuet Kaydence | First |
| | 4D PAT Tin Yu | |
| | 3C BIRT Sophie Wei | |
| Girls B | 5A LOW Charlene Sophia | Second |
| | 5D HSU Jih Kiu Caitlyn | |
| | 4A PONG Yui | |
| | 5A TONG Pui Yan | |
| | 4D HUNG Daphne | |
| | 5C LI Yi Ching | |
| Boys C | 3A WANG Lachlan Chi Hin | Second |
| | 4B CHAN Yin Hei | |
| | 4A YEUNG Yat Hin Mathis | |
| Boys B | 5C HUI Laam Ling | Second |
| | 5A CHEUK Ngai Ting Helios | |
| | 5D FOK Ho Ting Dedrick | |
| | 5D LI Si Charles | |
| | 5C LEUNG Tsz Tsung | |
| | 5D YUEN Ho Tim Timsley | |
| Boys B | 6D WANG Yuxing | Second |
| | 6A APREA Kallen Raymond | |
| | 6B PAN Liming Daniel | |
| | 5B LIN Marco | |
| | 5D CHONG Chi Hang Jacob | |
| | 6D MENG Tony | |
| Girls A | 6D LEE Carla Zhi Tung | Merit |
| | 6A NGAN Chloe Hoi Yiu | |
| | 6D CHAN Yuet Nam | |
| | 6A NGAN Chloe Hoi Yiu | Outstanding Athlete |

Wan Chai District Athletics Competition

| Event | Student | Award |
|--------------|---------------------------|--------------------|
| 200m | 6A NGAN Chloe Hoi Yiu | First (New Record) |
| 100m | | First (New Record) |
| 60m | 4C CHENG Ka Yuet Kaydence | First (New Record) |
| 60m | 4B CHAN Yin Hei | First |
| Throwing | | First |
| 100m | | Second |
| 100m | 4C CHENG Ka Yuet Kaydence | Second |
| Throwing | 5D CHONG Chi Hang Jacob | Second |
| 200m | 6B PAN Liming Daniel | Third |
| 100m | 4D PAT Tin Yu | Third |
| 60m | | Fourth |
| 60m | 3D CHAN Ming Sum | Fourth |
| Long Jump | 4A YEUNG Yat Hin Mathis | Fourth |
| 4x100m Relay | 6A NGAN Chloe Hoi Yiu | Second |
| | 5A LOW Charlene Sophia | |
| | 5D HSU Jih Kiu Caitlyn | |
| | 5A TONG Pui Yan | |
| 4x100m Relay | 5C HUI Laam Ling | Fourth |
| | 5D FOK Ho Ting Dedrick | |
| | 5D LI Si Charles | |
| | 5C LEUNG Tsz Tsung | |

第 25 屆全港小學區際田徑比賽 2022-2023

| Event | Student | Award |
|-------|---------------------------|--------|
| 200m | 6A NGAN Chloe Hoi Yiu | First |
| 60m | 4C CHENG Ka Yuet Kaydence | Eighth |

香港青少年田徑分齡賽 2023

| Event | Student | Award |
|-----------|-----------------------|--------|
| Throwing | 4B CHAN Yin Hei | First |
| 100m | | Third |
| 100m | 6A NGAN Chloe Hoi Yiu | Second |
| 200m | | Third |
| High Jump | 4D HUNG Daphne | Third |

| | | |
|-----------|----------------------------------|--------|
| 4x100m | 5D HSU Jih Kiu Caitlyn | Third |
| | 4D HUNG Daphne | |
| | 5A LOW Charlene Sophia | |
| | 5C SZE Hin Tung Sherri | |
| Long Jump | 1B BIRT Senna Steve | Third |
| 200m | 3D Chan Ming Sum | Second |
| 100m | | Third |
| 200m | 3A WANG Lachlan Chi Hin | Third |
| 60m | 5C HUI Laam Ling | Third |
| 4x100m | 4B CHAN Yin Hei | First |
| | 4B CHAN Chun Yin | |
| | 4D LAU Chun Ting Brendan Francis | |
| | 4A YEUNG Yat Hin Mathis | |
| 4x100m | 5C HUI Laam Ling | Third |
| | 5D FOK Ho Ting Dedrick | |
| | 5D LI Si Charles | |
| | 5A CHEUK Ngai Ting Helios | |

**66th Festival of Sport
and Kids Athletics Day 2023**

| Student | Award |
|-------------------------|--------|
| 2B HUNG Dominic | Second |
| 3A WANG Lachlan Chi Hin | |
| 3D CHAN Ming Sum | |
| 3C NG Pui Fung | |
| 3C CHOI Shing To | |
| 3D WONG Wang Hei | |
| 1B BIRT Senna Steve | Third |
| 2A CHAU Cheuk Lok | |
| 2A CHEUNG Kai Fung | |
| 2B SO Kinson Matthew | |
| 2D NGAN James Tsz Ming | |

Hong Kong Island East Area Inter-Primary Schools Swimming Competition

| Event | Student | Award |
|--------------------------|------------------------------|--------|
| Girls B 100m Freestyle | 4C TANG Yee Kiu | First |
| Boys C 50m Breaststroke | 3A CHOI Gordon Chun Shing | First |
| Girls A 50m Freestyle | 6C LIU Tsz Wai | First |
| Boys A 100m Breaststroke | 6B PAN Liming Daniel | Second |
| Girls B 50m Freestyle | 5D TANG Yuen Hei | Second |
| Girls A 50m Backstroke | 6A CHENG Wai Nga Olivia | Second |
| Boys A 50m Backstroke | 5D POON Chung Cheong Brayden | Second |
| Girls A 50m Breaststroke | 6B LEUNG Christal | Third |
| Boys C 50m Freestyle | 3C CHOI Raymond Chun Cheong | Third |
| Boys C 50m Backstroke | 4A CHAN Zachary Winston | Third |
| Boys A 50m Freestyle | 6D LOONG Shing Chi Benjamin | Third |
| Girls B 50m Backstroke | 5A HOANG Valerie Hope | Third |
| Girls B 50m Breaststroke | 4B CHOW Caelyn Wing Yin | Fourth |
| Boys A 50m Butterfly | 5B POON Chung Hang Hector | Fourth |
| Girls C 50m Breaststroke | 3A LOONG Sze Ting | Merit |
| Boys B 100m Breaststroke | 3B Lee Chun Hei | Merit |
| Boys B 100m Freestyle | 4A Chu Pak Hei | Merit |
| Boys A 100m Freestyle | 6A Sun Hao Feng | Merit |
| Boys B 50m Breaststroke | 4D PAN Gordon | Merit |
| Boys B 50m Freestyle | 5A SHAO Tsz Yu Carlos | Merit |
| Girls C 50m Backstroke | 4D POON Hiu Ching Savannah | Merit |
| Boys B 50m Backstroke | 5A CHEN San Yu | Merit |
| Overall Results | | |
| Boys C Grade | 3A CHOI Gordon Chun Shing | First |
| | 3C CHOI Raymond Chun Cheong | |
| | 4A CHAN Zachary Winston | |
| Girls B Grade | 5D TANG Yuen Hei | Second |
| | 4B CHOW Caelyn Wing Yin | |
| | 5A HOANG Valerie Hope | |
| | 4C TANG Yee Kiu | |

| | | |
|---------------|------------------------------|--------|
| Boys A Grade | 6D LOONG Shing Chi Benjamin | Second |
| | 5C LEONG Lek Pong | |
| | 5D POON Chung Cheong Brayden | |
| | 5B POON Chung Hang Hector | |
| | 6A SUN Haofeng | |
| Girls A Grade | 6B PAN Liming Daniel | Fourth |
| | 6B LEUNG Christal | |
| | 6A CHENG Wai Nga Olivia | |
| Boys B Grade | 6C LIU Tsz Wai | Merit |
| | 5A SHAO Tsz Yu Carlos | |
| | 4D PAN Gordon | |
| | 5A CHEN San Yu | |
| | 4A CHU Pak Hei | |
| | 3B LEE Chun Hei | |

HKSSF Hong Kong Island East Inter-Primary Schools Football Competition

| Event | Student | Award |
|-------|----------------------------------|-----------------------------|
| Boys | 3C SHIU Chun Yat Aiden | Champion |
| | 4A SHUM Natalis | |
| | 4C CHEUNG Kai Yan | |
| | 4C WONG Yin Ming Royce | |
| | 4D LAU Chun Ting Brendan Francis | |
| | 4D PAN Gordon | |
| | 4D PUN Tsz Sang | |
| | 5C CHENG Zing Ethan | |
| | 5B HOANG Warren Henry | |
| | 5A Tso Jung Jon | |
| | 5A CHEN Mickey Youlin | |
| | 5A NG Chung To | |
| | 5C TEOH Brandon | |
| | 5D Wong Liam Yu Ting | |
| | 6B FOK Shun Hei Alex | |
| | 6B PAN Liming Daniel | |
| | 5C TEOH Brandon | Outstanding Football Player |
| | 6D CHIU Yat Him Curtis | |

全港青少年五人足球比賽 2023

| Event | Student | Award |
|-----------|---------------------------|-------|
| U12 Girls | 2C LOO Sum Yue Naomi | Third |
| | 2D LAU Heiching Annabelle | |
| | 3A YAN Shiyun | |
| | 4A NG Wan Si (Adeline) | |
| | 4C YEUNG Hei Hei | |
| | 4A CHENG Ivy | |
| | 5A HOANG Valerie Hope | |
| | 3B YAN Sheung | |
| | 3C ZHANG Xintong | |
| | 3C Aliana CHOY | |

冠忠南區慈善足球賽

| Event | Student | Award |
|-------|--------------------------|-------|
| U13 | 4A SHUM Natalis | 冠軍 |
| | 4A ZHANG Ethan Dylan | |
| | 5A Tso Jung Jon | |
| | 5A CHEN Mickey Youlin | |
| | 5A NG Chung To | |
| | 5B HOANG Warren Henry | |
| | 5C CHENG Zing Ethan | |
| | 5C TEOH Brandon | |
| | 5D Wong Liam Yu Ting | |
| | 6B FOK Shun Hei Alex | |
| | 6B PAN Liming Daniel | |
| | 6D CHIU Yat Him Curtis | |
| | 6D WU Sean Shengwen | |
| U10 | 2B CHEN Marshall Youpeng | 冠軍 |
| | 3A TAM Sean | |
| | 3A TANG Pui Ming | |
| | 3B CHAN Yuet Long | |
| | 3C SHIU Chun Yat Aiden | |
| | 3C CHOI Shing To | |
| | 3C YIN Zihao | |

| | | |
|-----|-------------------------|----|
| U10 | 3D WONG Wang Hei | 冠軍 |
| | 3D CHEUNG Markus Zakli | |
| | 4C CHEUNG Kai Yan | |
| | 4C WONG Yeuk Kuk Darren | |
| | 4C WONG Lo Him Dustin | |
| | 4D PAN Gordon | |
| | 4D PUN Tsz Sang | |

25週年回歸盃少年三人籃球挑戰賽 (紅磡區)

| Event | Student | Award |
|-----------------|------------------------|--------|
| Boys | 5B LAM Sai Ka Ethan | First |
| | 5B LIU Ka Yin Ryder | |
| | 5D HUANG Tsz Yu | |
| | 5D YUEN Ho Tim Timsley | |
| | 5C TEOH Brandon | Second |
| 5C YUNG Yu Ming | | |

25週年回歸盃 - 三人籃球挑戰賽 (觀塘區)

| Event | Student | Award |
|-------|--------------------------|-------|
| Girls | 2B YUEN Hau Wing Ally | Third |
| | 2B WONG Shu Yau | |
| | 2D HUANG Sum Ying | |
| | 2D PANG Michelle Wing Gi | |
| Boys | 5C TEOH Brandon | Third |
| | 5B LIU Ka Yin Ryder | |
| | 5D HUANG Tsz Yu | |
| | 5D YUEN Ho Tim Timsley | |
| | 6B Yan Stephen | First |

25週年回歸盃少年三人籃球挑戰賽 (九龍城區)

| Event | Student | Award |
|-------|------------------------|-------|
| Boys | 5C TEOH Brandon | Third |
| | 5B LIU Ka Yin Ryder | |
| | 5D HUANG Tsz Yu | |
| | 5D YUEN Ho Tim Timsley | |

25週年回歸盃少年三人籃球挑戰賽 (黃大仙區)

| Event | Student | Award |
|-------|--------------------------|--------|
| Girls | 2B YUEN Hau Wing Ally | Second |
| | 2B WONG Shu Yau | |
| | 2D HUANG Sum Ying | |
| | 2D PANG Michelle Wing Gi | |
| Boys | 5C TEOH Brandon | Third |
| | 5D HUANG Tsz Yu | |
| | 5D YUEN Ho Tim Timsley | |

青苗籃球訓練計劃 2022-23 分區挑戰日

| Event | Student | Award |
|-------|------------------------|----------------------|
| Boys | 2C YUNG Yue Hong | First |
| | 5B LIU Ka Yin Ryder | |
| | 5C YUNG Yu Ming | |
| | 5D YUEN Ho Tim Timsley | |
| | 5D HUANG Tsz Yu | |
| | 5B LIU Ka Yin Ryder | Most Valuable Player |

HKSSF Hong Kong Island East Inter-Primary Schools Volleyball Competition

| Event | Student | Award |
|-------|----------------------------|--------------------|
| Girls | 6A WANG Hing Yuen Demi | Fourth |
| | 6B LAU Yee Sun Levina Jade | |
| | 6B SIU Yiu | |
| | 6B ZHANG Xin Yu | |
| | 6C FOK Alicia | |
| | 6C LAM Sze Ching Angel | |
| | 6C LIU Tsz Wai | |
| | 6C TANG Hiu Shun Jessica | |
| | 6D CHAN Po Lam | |
| | 6D CHEUNG Hei Man | |
| | 6C LIU Tsz Wai | Outstanding Player |

HKSSF Hong Kong Island East Inter-Primary Schools Table Tennis Competition

| Event | Student | Award |
|-------|-----------------------------|--------------------|
| Boys | 5B POON Chung Hang Hector | Second |
| | 5D WONG Yik Hei Eron | |
| | 6A CHEN Matthew | |
| | 6B YEUNG Artemus | |
| | 6D LOONG Shing Chi Benjamin | |
| | 6A CHEN Matthew | Outstanding Player |

HKSSF All Hong Kong Primary Schools Jing Ying Badminton Tournament**2022-2023**

| Event | Student | Award |
|--------------|------------------------|-------|
| Girls Double | 5A SO Avery | Merit |
| | 5B LAI Hiu Tung Serena | |

2022-23 Hong Kong Island East Inter-Schools Badminton Competition

| Event | Student | Award |
|----------------|------------------------------|----------|
| Boys | 2B NG Yu Him | Champion |
| | 3C WANG Nolan Thierry | |
| | 3D HO Boaz | |
| | 4A HE Yuhuan | |
| | 4B CHAN Yin Hei | |
| | 4D LAU Pak Yin | |
| | 4D PAN Nok Tin Nathan | |
| | 5C NG Yuksun Rafael | |
| | 5C TEOH Brandon | |
| | 5D POON Chung Cheong Brayden | |
| | 6A LUN Chi Kwong | |
| | 6D WU Sean Shengwen | |
| | | |
| 4D LAU Pak Yin | | |

Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School

| Event | Student | Award |
|-------------------|------------------|--------|
| U-8 Men's Foil | 3B PUN Yin Shing | Second |
| U-10 Men's Épée | 5A CHAN Carson | Third |
| U-10 Women's Épée | 5C LI Yi Ching | Sixth |

Hims Fencing 聯校劍擊團體賽

| Event | Student | Award |
|----------|---------------------------|-------|
| 重劍－男子公開組 | 5A CHAN Carson | 團體冠軍 |
| 重劍－男子公開組 | 4D SO Ho San | 團體冠軍 |
| 重劍－男子公開組 | 2A SU Villon | 團體冠軍 |
| 重劍－女子公開組 | 5C LI Yi Ching | 團體冠軍 |
| 重劍－女子公開組 | 5D LAI Valerie Yuet Ching | 團體冠軍 |
| 重劍－女子公開組 | 3B GAO Ruohan Jamie | 團體冠軍 |

Nike Youth Fencing Championship 2023

| Event | Student | Award |
|----------|----------------|-------------|
| U11 男子重劍 | 5A CHAN Carson | 個人亞軍、男子團體季軍 |
| U9 男子重劍 | 2A SU Villon | 個人亞軍、男子團體季軍 |
| U11 女子重劍 | 5C LI Yi Ching | 個人冠軍、女子團體冠軍 |

九龍城區體育會盃 2022-2023 全港小學劍擊錦標賽

| Event | Student | Award |
|--------|------------------------|--------|
| 男子甲組花劍 | 6C POON Kai Yui Ashley | Second |
| 女子丁組花劍 | 2B FONG Kyra Xin Hei | Third |

全港小學校際劍擊比賽（學界）－ 男子丙組花劍

| Event | Student | Award |
|--------|-------------------|---------------------|
| 男子丙組花劍 | 2A LEUNG Cheuk Yu | 42nd, 男子丙組花劍團體賽－優異獎 |
| 男子丙組花劍 | 3B PUN Yin Shing | 3rd, 男子丙組花劍團體賽－優異獎 |

全港小學劍擊邀請賽 2023

| Event | Student | Award |
|---------|------------------|-------|
| 男子丙組花劍 | 3B PUN Yin Shing | First |
| 男子重劍公開組 | 2A SU Villon | Third |

全港分區跳繩比賽 2023

| Event | Student | Award |
|-------------|----------------------------|--------|
| 單車步 | 2C LOO Sum Yue Naomi | First |
| 交叉開跳 | | First |
| 初級組三人大繩 | | First |
| 側擺開跳 (左右) | 2B LEUNG Yee Yuet Karena | First |
| 後單車步 | | Second |
| 後單車步 | 2A SU Villon | First |
| 二重跳 | | First |
| 交叉開跳 | 2B NG Yu Him | First |
| 側擺開跳 (左右) | | First |
| 初級組三人大繩 | 2A SU Villon | First |
| | 2B NG Yu Him | |
| 四人交互繩速度跳 | 2A SU Villon | First |
| | 2B NG Yu Him | |
| 單車步 | 4A CHEUNG Yee Ching Karis | First |
| 後單車步 | | First |
| 單車步 | 3A CHAN Yin Tung Caitlyn | First |
| 側擺交叉跳 (左右) | | Second |
| 側擺交叉跳 (左右) | 3A NG Cheuk Chun Elvis | First |
| 單車步 | | Second |
| 後交叉開跳 | 3C CHAM Sum Yau Sheryl | First |
| 交叉開跳 | | Second |
| 交叉開跳 | 3D LUI Wing Ling Davina | First |
| 後交叉開跳 | | First |
| 側擺開跳 (左右) | 3B TANG Ching On (Rachael) | First |
| 後側擺交叉跳 (左右) | | First |
| 後側擺開跳 (左右) | 3B YAN Sheung | First |
| 跨下二式 | | First |
| 側擺交叉跳 (左右) | 4D YEUNG Charisse | First |
| 後側擺交叉跳 (左右) | | |
| 二重跳 | 4C WONG Yin Ming Royce | First |
| 跨下二式 | | |
| 初級組三人大繩 | 3B TANG Ching On | First |
| | 3B YAN Sheung | |
| | 3D LUI Wing Ling Davina | |

| | | |
|----------------------|---------------------------|--------|
| 初級組三人大繩 | 3A NG Cheuk Chun Elvis | First |
| 高級組四人大繩 | 4D YEUNG Charisse | First |
| | 3C CHAM Sum Yau Sheryl | |
| | 4A CHEUNG Yee Ching Karis | |
| 四人交互繩速度跳 | 3C CHAM Sum Yau Sheryl | First |
| | 4A CHEUNG Yee Ching Karis | |
| | 3B YAN Sheung | |
| 四人交互繩速度跳 | 3A NG Cheuk Chun Elvis | First |
| | 4C WONG Yin Ming Royce | |
| 男子組總成績 | 3A NG Cheuk Chun Elvis | Second |
| | 4C WONG Yin Ming Royce | |
| 單車步 | 5D HO Angie Dorothy | Second |
| 側擺開跳 (左右) | | First |
| 後側擺交叉跳 (左右) | 5B LEUNG Wing Yiu Kylie | First |
| 二重跳 | | Second |
| 高級組四人大繩 | 5D HO Angie Dorothy | First |
| | 5B LEUNG Wing Yiu Kylie | |
| 四人交互繩速度跳 | 5D HO Angie Dorothy | First |
| | 5B LEUNG Wing Yiu Kylie | |
| 總成績 | | |
| 女子組總成績 | 4A CHEUNG Yee Ching Karis | Second |
| | 3A CHAN Yin Tung Caitlyn | |
| | 3C CHAM Sum Yau Sheryl | |
| | 3D LUI Wing Ling Davina | |
| | 3B TANG Ching On | |
| | 3B YAN Sheung | |
| | 4D YEUNG Charisse | |
| | 5D HO Angie Dorothy | |
| | 5B LEUNG Wing Yiu Kylie | |
| | 2B LEUNG Yee Yuet Karena | |
| 2C LOO Sum Yue Naomi | | |
| 男子組總成績 | 2A SU Villon | First |
| | 2B NG Yu Him | |
| | 3A NG Cheuk Chun Elvis | |
| | 4C WONG Yin Ming Royce | |

Mathematics

2022 年亞洲國際奧林匹克公開賽總決賽

| Student | Award |
|------------------------|-------|
| 4B CHAN Bastian Arthur | 銅獎 |

「華夏盃[®]」全國數學奧林匹克邀請賽 2022 全國總決賽

| Student | Award |
|------------------------|-------|
| 4B CHAN Bastian Arthur | 三等獎 |

「華夏盃[®]」全國數學奧林匹克邀請賽 2022 海外交流賽

| Student | Award |
|------------------------|-------|
| 4B CHAN Bastian Arthur | 三等獎 |

第九屆全港小學數學挑戰賽決賽 (2022-23)

| Student | Award |
|--------------------------|--------|
| 5B WONG Lai Shun | 個人賽銀獎 |
| 5C CHEN Shiyi | 個人賽銀獎 |
| 5C ZHOU Kei Kwong Darren | 個人賽銀獎 |
| 5D CHAN Bastian Arthur | 個人賽銀獎 |
| 6A LUN Chi Kwong | 個人賽銅獎 |
| 6B YAO Sau Yip Gabriel | 個人賽優異獎 |
| 6C WANG Yik Ham | 個人賽銀獎 |
| 6D CHAN Man Shun | 個人賽銅獎 |
| 6D PUN Tsz Lok Kevin | 個人賽優異獎 |

2022 至 2023 年度第十六屆全港小學數學比賽

| Student | Award |
|-----------------------|-------|
| 6A NGAN Chloe Hoi Yiu | 優良獎狀 |
| 6D CHAN Man Shun | 優良獎狀 |
| 6D PUN Tsz Lok Kevin | 優良獎狀 |

「華夏盃[®]」全國數學奧林匹克邀請賽 2022 (香港賽區) 初賽

| Student | Award |
|--------------------------|-------|
| 4A QIU Lily | 合格 |
| 4A YU Jason | 合格 |
| 4B ALTO Brandon Young | 合格 |
| 4B LIU Zhiyu Ella | 合格 |
| 4B SUI Chenyi | 合格 |
| 4C DJEN Nicholas Zhiwen | 合格 |
| 4C TANG Yee Kiu | 合格 |
| 4C WONG Yin Ming Royce | 合格 |
| 5B WANG Yucheng | 合格 |
| 5B WONG Lai Shun | 合格 |
| 5C CHEN Shiyi | 合格 |
| 5C LEONG Lek Pong | 合格 |
| 5C ZHOU Kei Kwong Darren | 合格 |
| 5D CHAN Bastian Arthur | 合格 |
| 6A LUN Chi Kwong | 合格 |
| 6B PAN Liming Daniel | 合格 |
| 6B YAN Stephen | 合格 |
| 6B YAO Sau Yip Gabriel | 合格 |
| 6C WANG Yik Ham | 合格 |
| 6D CHAN Man Shun | 合格 |
| 6D CHEUNG Pak Yu | 合格 |
| 6D HO Hin Wang Hayden | 合格 |
| 6D LEE Cheuk Yin Koen | 合格 |
| 6D PUN Tsz Lok Kevin | 合格 |
| 6D YAO Wang Yip Ethan | 合格 |

2023 港澳盃 (AIMO / HKMO) 初賽

| Student | Award |
|------------------------|-------|
| 4A QIU Lily | 合格 |
| 4B ALTO Brandon Young | 合格 |
| 4B LIU Zhiyu Ella | 合格 |
| 4B SUI Chenyi | 合格 |
| 4D CHO Tsz Long | 合格 |
| 5B WANG Yucheng | 合格 |
| 5B WONG Lai Shun | 合格 |
| 5C CHEN Shiyi | 合格 |
| 5D CHAN Bastian Arthur | 合格 |
| 6A LUN Chi Kwong | 合格 |
| 6B PAN Liming Daniel | 合格 |
| 6B YAO Sau Yip Gabriel | 合格 |
| 6C WANG Yik Ham | 合格 |
| 6D CHAN Man Shun | 合格 |
| 6D HO Hin Wang Hayden | 合格 |
| 6D LEE Cheuk Yin Koen | 合格 |
| 6D PUN Tsz Lok Kevin | 合格 |

2022 華夏盃晉級賽

| Student | Award |
|--------------------------|-------|
| 4A QIU Lily | 一等獎 |
| 5B WONG Lai Shun | 一等獎 |
| 5C CHEN Shiyi | 一等獎 |
| 4A YU Jason | 二等獎 |
| 4B LIU Zhiyu Ella | 二等獎 |
| 5C LEONG Lek Pong | 二等獎 |
| 5C ZHOU Kei Kwong Darren | 二等獎 |
| 5D CHAN Bastian Arthur | 二等獎 |
| 6A LUN Chi Kwong | 二等獎 |
| 6B PAN Liming Daniel | 二等獎 |
| 6B YAO Sau Yip Gabriel | 二等獎 |
| 6C WANG Yik Ham | 二等獎 |
| 6D LEE Cheuk Yin Koen | 二等獎 |
| 4B ALTO Brandon Young | 三等獎 |
| 5B WANG Yucheng | 三等獎 |
| 6D CHAN Man Shun | 三等獎 |
| 6D PUN Tsz Lok Kevin | 三等獎 |
| 6D YAO Wang Yip Ethan | 三等獎 |

2023 港澳盃 (AIMO / HKMO) 晉級賽一等獎

| Student | Award |
|------------------------|-------|
| 4A QIU Lily | 銀獎 |
| 5B WANG Yucheng | 銅獎 |
| 5B WONG Lai Shun | 銀獎 |
| 5C CHEN Shiyi | 銀獎 |
| 5D CHAN Bastian Arthur | 銀獎 |
| 6A LUN Chi Kwong | 銅獎 |
| 6B PAN Liming Daniel | 銅獎 |
| 6B YAO Sau Yip Gabriel | 銅獎 |
| 6C WANG Yik Ham | 銀獎 |
| 6D CHAN Man Shun | 銅獎 |
| 6D HO Hin Wang Hayden | 銅獎 |
| 6D LEE Cheuk Yin Koen | 銅獎 |
| 6D PUN Tsz Lok Kevin | 銅獎 |

2023 華夏盃總決賽

| Student | Award |
|--------------------------|-------|
| 5C CHEN Shiyi | 一等獎 |
| 5B WONG Lai Shun | 二等獎 |
| 5C ZHOU Kei Kwong Darren | 二等獎 |
| 5D CHAN Bastian Arthur | 二等獎 |
| 6B PAN Liming Daniel | 二等獎 |
| 6C WANG Yik Ham | 二等獎 |
| 4A QIU Lily | 三等獎 |
| 4A YU Jason | 三等獎 |
| 4B LIU Zhiyu Ella | 三等獎 |
| 5B WANG Yucheng | 三等獎 |
| 6A LUN Chi Kwong | 三等獎 |
| 6B YAO Sau Yip Gabriel | 三等獎 |
| 6D CHAN Man Shun | 三等獎 |
| 6D PUN Tsz Lok Kevin | 三等獎 |

Graduates of 2022-2023

| | | | |
|----------------------------------|------|---------------------------------|-----|
| 6A APREA Kallen Raymond | 夏沛能 | 6C CHENG Kwan Chak Daren | 鄭鈞澤 |
| 6A AU-YEUNG Hau Ying | 歐陽巧瑩 | 6C CHOI Austin Chun Yin | 徐俊彥 |
| 6A CHAN Cheuk Yiu Isis | 陳綽瑤 | 6C FOK Alicia | 霍青嵐 |
| 6A CHAN Sze Bok | 陳思博 | 6C HON Yen Tung | 韓欣彤 |
| 6A CHEN Matthew | 陳至洲 | 6C HUNG Ho Man | 洪可紋 |
| 6A CHENG Wai Nga Olivia | 鄭慧雅 | 6C LAM Ho Yat Jay | 林浩一 |
| 6A CHOW Tsz Ue Asia | 周芷好 | 6C LAM Sze Ching Angel | 林思晴 |
| 6A FUNG Tin Yau | 馮天佑 | 6C LAW Lincoln Ho Ting | 羅皓庭 |
| 6A HO Hin Fung Herrick | 何衍風 | 6C LEE Cyrus Ho Chung | 李昊宗 |
| 6A KWOK Yat Yin | 郭一然 | 6C LEE Lok Him | 李樂謙 |
| 6A LAM Ming Yan Astraea | 林明昕 | 6C LI Sen Hang Marc | 李善衡 |
| 6A LAM Suet Yee Alyssa | 林雪頤 | 6C LIU Tsz Wai Jamie | 廖紫慧 |
| 6A LUN Chi Kwong | 倫之光 | 6C MAK Chi Shun | 麥智舜 |
| 6A MA Ka Wang Devin | 馬嘉宏 | 6C MAO Yu Tung Jackey | 毛與同 |
| 6A MAK Hei Yuen Ethan | 麥晞愿 | 6C NG Kok Wing | 吳珏嶸 |
| 6A NGAN Chloe Hoi Yiu | 顏愷瑤 | 6C PARTIER Jeremie Vincent | 柏令軒 |
| 6A PIN Yi Fei | 邊逸霏 | 6C SZE Pui Yee | 施貝兒 |
| 6A SUN Haofeng | 孫浩峰 | 6C TANG Hiu Shun Jessica | 鄧曉淳 |
| 6A TSANG Yuet Ching Avery | 曾悅澄 | 6C TING Paige | 丁千惠 |
| 6A WANG Hing Yuen Demi | 王馨緣 | 6C TSOI Lai Shun Ethan | 蔡禮信 |
| 6A WONG Adriel Hong Yui | 黃康睿 | 6C WANG Yik Ham | 王翊涵 |
| 6A WONG Yi Shek Isaac | 黃爾碩 | 6C WONG Tsz Hei Ohanna | 黃梓熹 |
| 6A YAN Hoi Yin Claire | 顏海媽 | 6C WONG Tyler Heng Kin | 黃行健 |
| 6A YANG Shing Ho | 楊承浩 | 6C WU Zhi Kuan | 吳緻寬 |
| 6A YIP Sing Kiu | 葉星翹 | 6C YIP Fu Ho | 葉富浩 |
| 6A YIU Ting Chi Grace | 姚婷芝 | 6D CHAN Man Shun | 陳民信 |
| 6B CHEN Nuo | 陳諾 | 6D CHAN Pak Hei Nigel | 陳柏熹 |
| 6B CHENG Yik Ting | 鄭亦婷 | 6D CHAN Po Lam | 陳寶霖 |
| 6B CHIANG Alexander Ching | 蔣政 | 6D CHAN Yuet Nam | 陳悅嵐 |
| 6B CHIEN Hong Kei Zachary | 錢匡麒 | 6D CHENG Tsz Kiu Emma | 鄭梓喬 |
| 6B CHONG Meredith-jane Tsz Ching | 莊子澄 | 6D CHEUNG Adriel | 張正嶽 |
| 6B FOK Shun Hei Alex | 霍信希 | 6D CHEUNG Hei Man | 張熹敏 |
| 6B FUNG Wai Kwong Lucian | 馮偉光 | 6D CHEUNG Jaydon Ho Fong Xavier | 張灝峰 |

| | | | |
|----------------------------|-----|-----------------------------|-----|
| 6B HUNG Yi Tak | 洪懿德 | 6D CHEUNG Pak Yu | 張栢瑜 |
| 6B LAM Shing Lam | 林成霖 | 6D CHIU Yat Him Curtis | 邵逸謙 |
| 6B LAM Wai Chun (Lucas) | 林煒臻 | 6D HAN Zhonghui Daniel | 韓仲暉 |
| 6B LAU Yee Sun Levina Jade | 劉依晨 | 6D HO Hin Wang Hayden | 何衍泓 |
| 6B LEUNG Christal | 梁煒珮 | 6D LEE Carla Zhi Tung | 李芷桐 |
| 6B LEUNG Hau Yan Erin | 梁巧恩 | 6D LEE Cheuk Yin Koen | 李卓賢 |
| 6B LEUNG Jed Chak Man | 梁澤文 | 6D LOONG Shing Chi Benjamin | 龍承志 |
| 6B LI Hei Yeung | 李晞暘 | 6D CHEUNG Tin Yan Tony | 張天胤 |
| 6B LUO Bing Bing | 羅冰冰 | 6D NG Kok Lun | 吳珏崙 |
| 6B MAK Wing Hei | 麥穎晞 | 6D PUN Tsz Lok Kevin | 潘梓樂 |
| 6B NG Bui Ngar Blair | 伍貝雅 | 6D SUNG Trevor | 宋卓樂 |
| 6B PAN Liming Daniel | 潘力銘 | 6D TSO Gwun Yee Mia | 曹筠兒 |
| 6B SIU Yiu | 蕭遙 | 6D WANG Yuxing | 汪昱行 |
| 6B SZE On Ting | 施安庭 | 6D WONG Angie | 黃曉昕 |
| 6B SZE Pak Ho | 施栢浩 | 6D WONG Shing Hei Jacob | 王承熹 |
| 6B WANG Kailan | 王愷瀾 | 6D WONG Sze Ching Hannah | 王詩晴 |
| 6B YAN Stephen | 閆子銘 | 6D WU Sean Shengwen | 吳勝文 |
| 6B YAO Sau Yip Gabriel | 姚守業 | 6D YAO Wang Yip Ethan | 姚宏業 |
| 6B YEUNG Artemus | 楊鏘儒 | | |
| 6B ZHANG Xin Yu | 張馨予 | | |